Innovations in Education Delivery: Open and Distance eLearning in the UP Open University



Luisa A. Gelisan Multimedia Center University of the Philippines Open University



 Provides wider access to UP quality education through open and distance eLearning.

 Offers degree and continuing education courses through open and distance eLearning.





 Has gone through different innovations in education delivery/education technology used.

 Innovations were influenced by the changing learning environment and needs, characteristics, circumstance of the learners



First Generation

Use of radio

- non-formal education
- Farmers' schools on-the-air (SOA)
 - started in 1952 at Iloilo



First Generation – Use of radio

- Radyo DZLB in UP Los Baños
- SOA for farmers, out-of-school youths, housewives, people in rural areas
- SOAs are the forerunners of modern distance education in the country



First Generation – Use of radio

STUDI – Science Teaching Using Distance Instructions



Second Generation

Print-based learning materials with face-to-face interaction



F2F interactions between & among teacher and students

Second Generation

F2F venue for socialization of the members of the class



Flipped classroom

Second Generation

Supplementary materials

- Video learning materials
- Audio lessons in cassette tapes
- Television program



Third Generation

- Print-based learning materials
- Video and audio as supplementary learning materials
- Online Learning Management System (LMS) in lieu of F2F



Third Generation

Online Learning Management System



- Asynchronous online class discussion

Fourth Generation

- eLearning
- m-learning
- Ubiquitous learning



Fourth Generation

"Empowered"phase



Use of information and communication technologies

Fourth Generation

Teachers have the flexibility in structuring the learning environment



Students have more control on their learning environment

Fourth Generation

 UPOU explored and use variety of technologies appropriate for distance education



Fourth Generation

- MOODLE an open-sourced LMS
- myPortal UPOU's virtual classroom
- Use of social media for education



Fourth Generation

Synchronous discussion through videoconferencing and chat applications



Web streaming or Live streaming

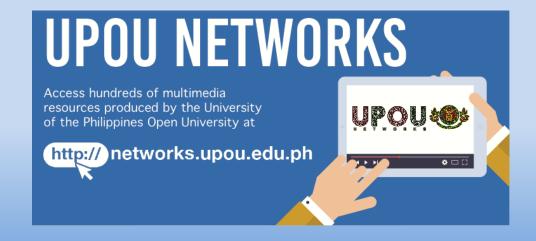
Fourth Generation

Multimedia materials



 Online repository of multimedia materials video, podcast, print-based, etc

Fourth Generation





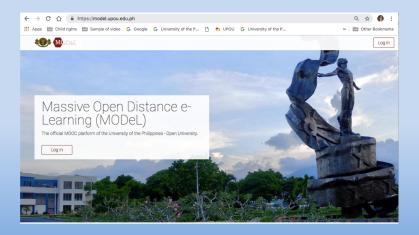
Fourth Generation

 Learning materials should be universally accessible and inclusive





Fourth Generation - MOOCS



MOOC categories & certification series

- ► ASEAN Studies
- ▶ Business Analytics
- ► Child Rights Protection and Promotion
- ▶ DE Readiness
- ▶ eFilipiniana
- ► eService Management Program
- ► Interlocal Cooperation
- ► ODel Teacher Accreditation
- ► Oral Communication and Conversational Fluency
- ► Sustainable Development
- ► Technology for Teaching and Learning



Fourth Generation – UPOU MODeL

DE Readiness Module

Featured course offerings



Oral Communication and Conversational Fluency



Data Visualization and Communication (26 Nov-21 Dec 2018)



Finance and Accounting Analytics (26 Nov - 21 Dec 2018)



Coming Soon: Prescriptive Analytics: Formulating and Solving Linear Programming Models (14 Jan - 08 Feb 2019)



Transportation, Transshipment and Assignment Problems (11 Feb-08 Mar 2019)



Coming Soon: Prescriptive Analytics: Network Problems (11 Mar-05 Apr 2019)



Technology in ODeL (01 Oct-04 Nov 2018)

Innovations in Educational Delivery

- Has widened the reach of UP Open University
- Students not only in the Philippines, but also from 70 countries



UPOU Learnings with the use of technology for ODeL

- Technology should be "pedagogically sound and sociallydriven."
- It is important to consider the capability/capacity of the institution and intended audience when choosing technology or innovations to use.



Some questions to consider:

- Will the technology narrow or widen the digital divide?
- Is it affordable for both the institution and the target audience?



Some questions to consider:

 Are the users ready? Do they have the means to use or access the technology? Are they equipped with knowledge and skills to use the technology?



Some questions to consider:

- What are the measures needed to prepare the users?
- What are other alternatives that can be pursued?



It is possible to use combination of technologies from different generations of DE.



The array of technologies that the teacher chooses to use depends on the features of the course, the capability of both the university of the students, and the needs and characteristics of the students.

"There can be infinite uses of the computer and of new age technology, but if teachers themselves are not able to bring it into the classroom and make it work, then it fails."

- Nancy Kassebaum







