

**HARNESSING THE FOURTH INDUSTRIAL REVOLUTION: Creating Central  
Visayas' Future Today**

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Bohol Tropics, Tagbilaran City, Bohol**

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GUIDE QUESTIONS (20 minutes)

**HOW CAN OUR COLLEGES/UNIVERSITIES BEST PREPARE OUR YOUTH  
FOR THE JOBS OF THE FUTURE?**

**ANSWER:** COLLEGES AND UNIVERSITIES ARE DUTY-BOUND IN PREPARING THE YOUTH FOR THE JOBS OF THE FUTURE BY EQUIPPING OUR GRADUATES WITH THE FOLLOWING COMPETENCIES SUCH AS **KNOWLEDGE, SKILLS, ATTITUDES and VALUES (KSAV) and ALIGNED ITS PROGRAM OFFERINGS WITH THE INDUSTRY NEEDS. ALSO, INDUSTRY PREFERRED GRADUATES WHO POSSESSED SOFT SKILLS.**

IN PARTICULAR, EDUCATIONAL INSTITUTIONS TO USE THE INDUSTRY JOB DEMANDS IN REVIEWING THEIR SCHOOL CURRICULUM AND INS DESIGNING THEIR CAREER GUIDANCE PROGRAMS SO THAT OUR STUDENTS COULD MAKE INFORMED DECISIONS ABOUT THEIR FUTURE CAREERS.

**HOW CAN WE BEST PREPARE THE FILIPINO YOUTH AND ENTIRE  
CITIZENRY FOR THE FIRE TO ENSURE THAT PROSPERITY BECOMES  
MORE INCLUSIVE?**

**ANSWER:** THIS IS A PERENNIAL CONCERN OF THE PHILIPPINE GOVERNMENT AND THE INDUSTRY/BUSINESS SECTOR AND OTHER STAKEHOLDERS TO COLLABORATE AND COMPLEMENT WITH EACH OTHER.

ON THE PART OF THE BUSINESS/INDUSTRY SECTOR, SINCE THE INVESTMENT AND BUSINESS CLIMATE ARE THE TRIGGER FACTORS FOR THE SUPPLY SIDE TO RESPOND, WE ENCOURAGE THE EMPLOYERS, TOGETHER WITH THE LABOR ORGANIZATIONS, TO PROVIDE CLEAR AND ACCURATE SIGNALS ABOUT THEIR SKILLS REQUIREMENTS BY ENGAGING THE EDUCATIONAL INSTITUTIONS IN A REGULAR LABOIR MARKET SIGNALING ACTIVITY.

**WHAT ARE IMPORTANT IMPLICATIONS BOTH POSITIVE AND NEGATIVE OF THE *FIRe* FOR THE EDUCATION SECTOR AND WHAT IS THE APPROPRIATE PUBLIC POLICY RESPONSE?**

**ANSWER:**

**POSITIVE IMPLICATIONS** - IT IS FOR THE ADVANCEMENT OF THE EDUCATION SECTOR RESPONDING TO THE NEEDS OF INTERNATIONAL COMMUNITY, AND INTERNATIONAL RECOGNITION OF GRADUATES FROM THE RESPECTIVE SCHOOL

**NEGATIVE IMPLICATIONS** - THE *FIRe* IS THE NEW TREND OF THE INDUSTRY DEMANDS THE READINESS OF ALL SCHOOLS IN WHICH NOT ALL SCHOOLS AND STUDENTS ARE READY TO COPE WITH THIS TREND AND NEED ADDITIONAL INVESTMENT

**APPROPRIATE PUBLIC POLICY RESPONSE** – THE PHILIPPINE GOVERNMENT WILL HAVE TO FORMULATE POLICIES AND FUND ALLOCATION TO ALL SECTORS CONCERNED, TO MEET THIS CHALLENGE

**WHAT CHANGES DO YOU FORESEE, IF ANY, FOR ROLE OF FAMILY, PEERS AND COMMUNITY IN THE EDUCATION OF YOUTH FOR SKILLS, ETHICS, AND CITIZENSHIP?**

**ANSWER:** ACCORDING TO THE UNESCO OF AUGUST 2017, ALL VENUES OF LEARNING (Home/family, Church, School, and Community) MUST KEPT ABREAST ON THE NEW CHANGES IN EDUCATIONAL DELIVERY SUCH AS THE FOUR DOMAINS OF GLOBAL COMPETENCE: 1) INVESTIGATE THE WORLD; 2) RECOGNIZE OTHERS PERSPECTIVES; 3) COMMUNICATE IDEAS; and 4) TAKE ACTION

**HOW IS CHED REGION 7 FOSTERING CLOSER ACADEME-INDUSTRY COLLABORATION TO ENHANCE THE PRODUCTION AND COMMERCIALIZATION OF INNOVATIONS IN THE REGION AND ENSURE THAT THE SKILLS OF ITS GRADUATES MATCH THE NEEDS OF INDUSTRY?**

**ANSWER:**

**CHEDRO 7 IS ACTIVELY PARTICIPATING IN THE COLLABORATIVE AND COMPLEMENTARY UNDERTAKINGS OF ACADEME-INDUSTRY AND GOVERNMENT AND OTHER STAKEHOLDERS OF REGION VII. RESEARCH OUTPUTS UTILIZATION THROUGH LOCAL AND INTERNATIONAL PUBLICATIONS, INNOVATIONS AND CREATIVE WORKS IS NOW AT HAND AS ONE OF THE PRIORITY PROGRAMS IN THE REGION TO EQUIP OR EMBEDDED GRADUATES WITH THE CROSSING BOUNDARIES IN INNOVATIVE DIVERSE TECHNOLOGIES.**