Mainstreamed AI and the FIRe

Implications on Education and Training in the Philippines

Arnulfo P. Azcarraga, Ph.D. STC Pioneer Professor of Computer Science De La Salle University

FIRe and the Cyber-Physical World Prepare students for a predictably uncertain future



Mainstreamed AI

Self-regulated, collaborative learning : disrupted classrooms



FIRe and the Cyber-Physical World A Sneak Peek

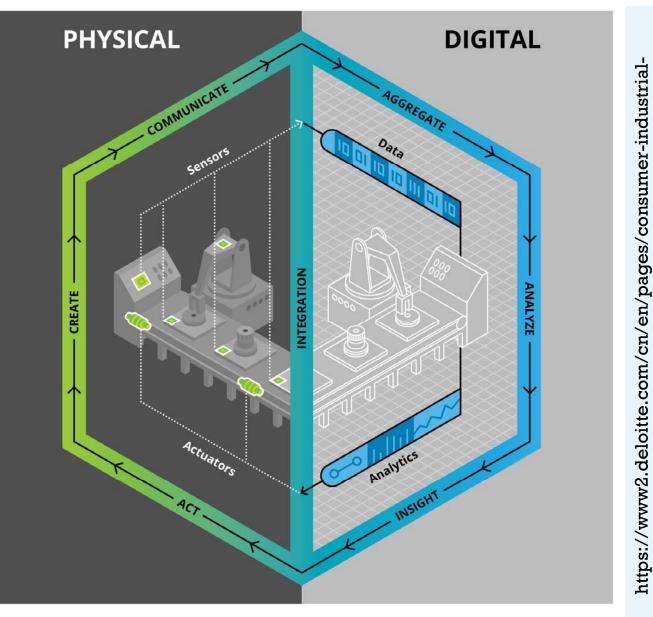


All roads lead to the web New industries, new services, new applications



Cyber-infrastructure connects people to their gadgets Sensor signals & real time control signals to/from cloud





Source: Deloitte University Press.

Deloitte University Press | dupress.deloitte.com

Digital Twins : made

possible by IOT, Cloud Computing, and AI

enhanced by 5G, AR/VR, ...

products/articles/industry-4-0-and-the-digital-twin.html



Mainstreamed AI

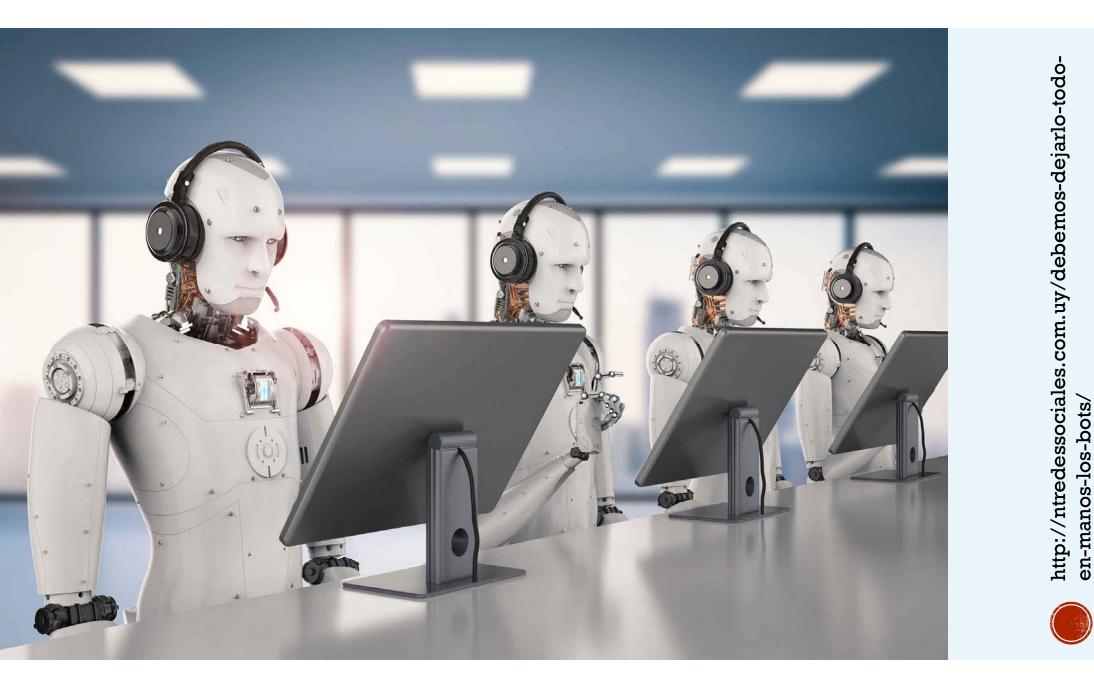
Affect society at an unimaginable scale. Exciting. Scary.



Dire Employment Scenarios

- 1. Displacement of workers, particularly call-center operators
- 2. Mismatch between pre-4.0 graduate skills, and industry needs
- 3. Flight of prospective companies, and departure of large manufacturing plants





Build-in flexibility and relevance in the college curricula

Electives instead of "packaged-for-the-market" programmes



Focus on one Learning Outcome

Learn new things by themselves

Solid fundamentals in Mathematics, Statistics, Computing, Electronics, Machine Learning / AI

Capstone projects to work on real problems



Platform for Big Data applications

Problem-based learning : using live, real, voluminous datasets

DOST or DICT : curate, collect, pre-process government data

Promote the use of anonymized datasets in agencies, schools, R&D institutions

Set-up a Computational Platform for Big Data applications



STEM Education all the way to college

Model STEM curricula from selected STEM schools

One large PSHS-SHS : National Senior High School for Math and Science

Seamless transition from PSHS-SHS to colleges and universities



TechVoc (TESDA) in the limelight

Focus on 99.9% of 1M students entering senior high school each year More of TESDA in CHED



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Virtual Humans connecting among themselves

We need to share the cyberworld with our digital creations

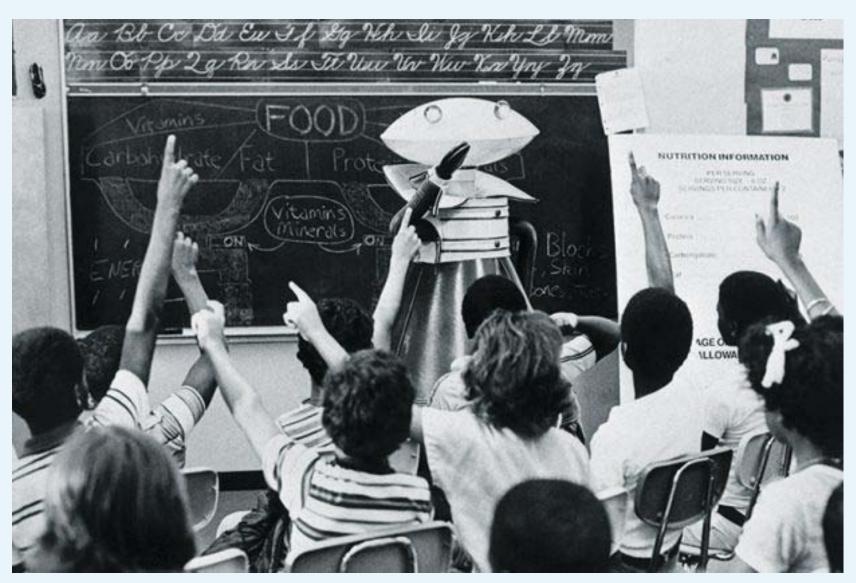


Intelligent Digital Tutors Merging the "teacher" and the "book"

Patient, Never Rude, Neutral accent, Correct English,...

Accurate and Update learning materials – with knowledge of learning styles of children





Not whether possible or not ... more of "when?". Are we ready for intelligent digital tutors?

Sensors in the classroom

Is any kind of learning happening?



Heightened Experiences in VR/AR/IR

Winning back children to schools? Or a distraction ...





https://gsati.com/our-blog/2017/5/16/how-virtualreality-can-improve-learning

https://www.pebblestudios.co.uk/lea n-virtual-reality-be-dangerous-for-ki

TENANCE AUGMENTED REALITY

Assess viability & readiness Educational digital content – a niche?

Social media, in and out of school Learning will be self-regulated and highly collaborative

Overhaul of training for teachers and educational leaders?



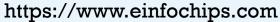
Analytics on Learning & Learners

From Industry 4.0 to Learning Spaces 4.0



Smart learning spaces in smart cities – AI, 5G RAN, cloud computing, IOT, Big Data







Digital Twins in Industry 4.0 same for learning spaces

https://www.dotmagazine.online/new-work-and-digitaleducation/ICT4D/smart-campus-merging-smart-city and-smart-home-in-education-for-digital-natives



THANK YOU

