# Mainstreamed AI and the FIRe

Implications on Education and Training in the Philippines

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## FIRe and the Cyber-Physical World Prepare students for a predictably uncertain future



# **Mainstreamed AI**

#### Self-regulated, collaborative learning : disrupted classrooms



## FIRe and the Cyber-Physical World A Sneak Peek

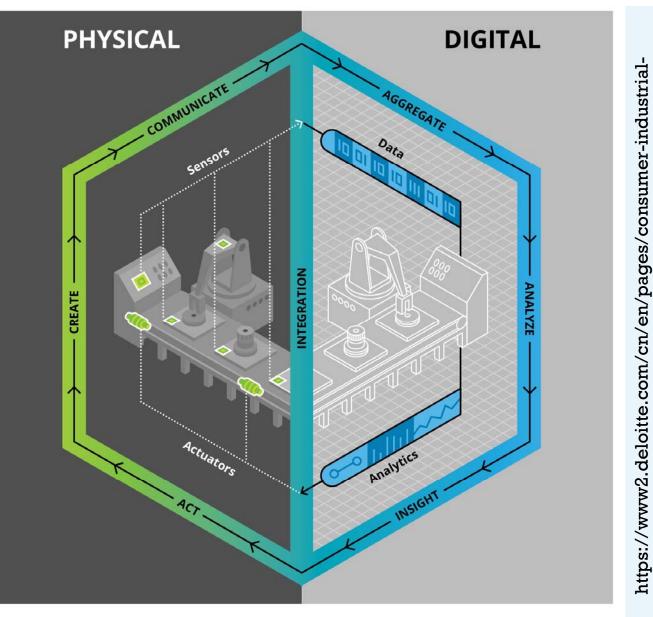


## All roads lead to the web New industries, new services, new applications



## **Cyber-infrastructure connects people to their gadgets** Sensor signals & real time control signals to/from cloud





Source: Deloitte University Press.

Deloitte University Press | dupress.deloitte.com

Digital Twins : made

possible by IOT, Cloud Computing, and AI

enhanced by 5G, AR/VR, ...

products/articles/industry-4-0-and-the-digital-twin.html



## **Mainstreamed AI**

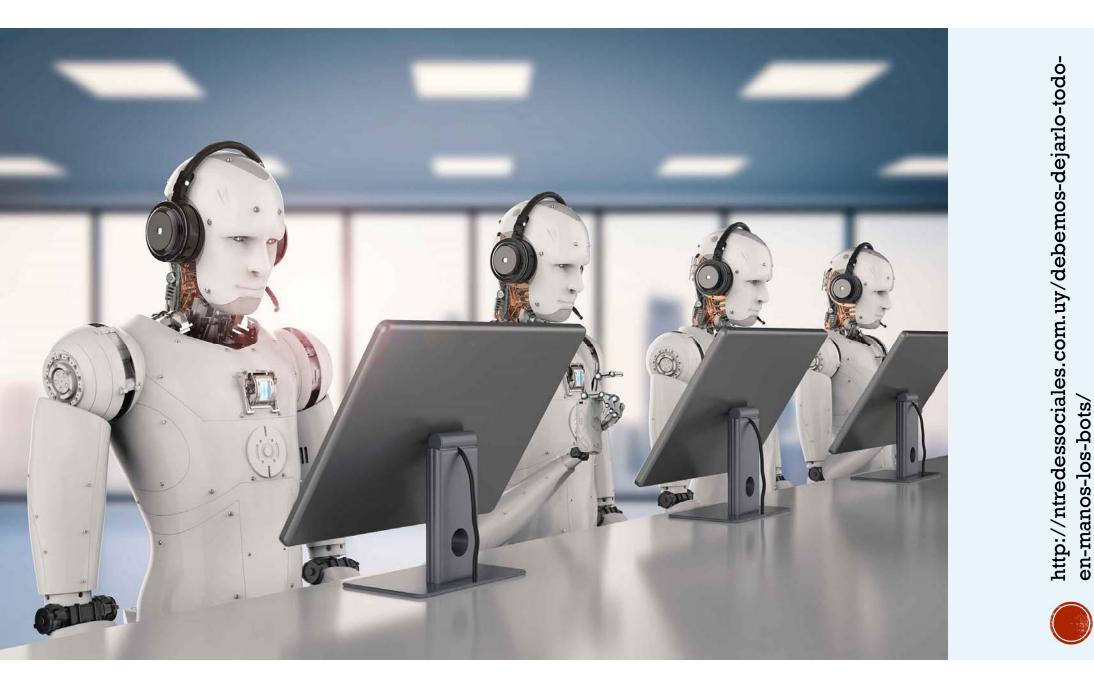
#### Affect society at an unimaginable scale. Exciting. Scary.



# **Dire Employment Scenarios**

- 1. Displacement of workers, particularly call-center operators
- 2. Mismatch between pre-4.0 graduate skills, and industry needs
- 3. Flight of prospective companies, and departure of large manufacturing plants





## Build-in flexibility and relevance in the college curricula

Electives instead of "packaged-for-the-market" programmes



## Focus on one Learning Outcome

Learn new things by themselves

Solid fundamentals in Mathematics, Statistics, Computing, Electronics, Machine Learning / AI

Capstone projects to work on real problems



# **Platform for Big Data applications**

**Problem-based learning : using live, real, voluminous datasets** 

DOST or DICT : curate, collect, pre-process government data

Promote the use of anonymized datasets in agencies, schools, R&D institutions

Set-up a Computational Platform for Big Data applications



# STEM Education all the way to college

Model STEM curricula from selected STEM schools

One large PSHS-SHS : National Senior High School for Math and Science

Seamless transition from PSHS-SHS to colleges and universities



# TechVoc (TESDA) in the limelight

Focus on 99.9% of 1M students entering senior high school each year More of TESDA in CHED



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# Mainstreamed AI

A Sneak Peek





# Virtual Humans connecting among themselves

We need to share the cyberworld with our digital creations

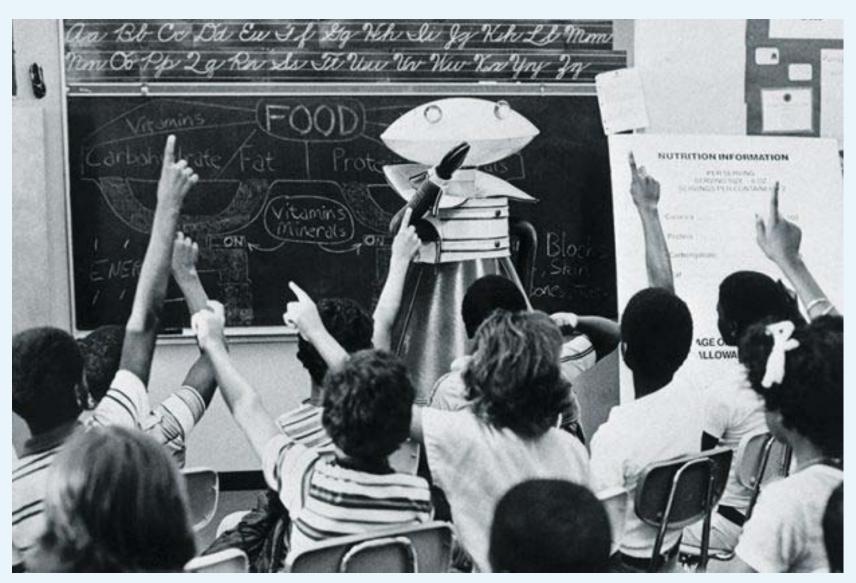


## **Intelligent Digital Tutors** Merging the "teacher" and the "book"

Patient, Never Rude, Neutral accent, Correct English,...

Accurate and Update learning materials – with knowledge of learning styles of children





Not whether possible or not ... more of "when?". Are we ready for intelligent digital tutors?

# Sensors in the classroom

Is any kind of learning happening?



# Heightened Experiences in VR/AR/IR

Winning back children to schools? Or a distraction ...





https://gsati.com/our-blog/2017/5/16/how-virtualreality-can-improve-learning

https://www.pebblestudios.co.uk/lea n-virtual-reality-be-dangerous-for-ki

TENANCE AUGMENTED REALITY

## Assess viability & readiness Educational digital content – a niche?

## Social media, in and out of school Learning will be self-regulated and highly collaborative

Overhaul of training for teachers and educational leaders?



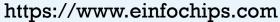
# **Analytics on Learning & Learners**

#### From Industry 4.0 to Learning Spaces 4.0



Smart learning spaces in smart cities – AI, 5G RAN, cloud computing, IOT, Big Data







Digital Twins in Industry 4.0 same for learning spaces

https://www.dotmagazine.online/new-work-and-digitaleducation/ICT4D/smart-campus-merging-smart-city and-smart-home-in-education-for-digital-natives



## **THANK YOU**

