

Assessing the readiness of Filipino MRA-supported professions to participate in the mobility of skilled labor in the ASEAN region

Discussant

Yolanda D. Reyes

PRC Commissioner

November 19, 2020

Outline

- ASEAN Mutual Recognition Arrangements
- Philippine Qualification Framework
- Career Progression and Specialization Program
- Continuing Professional Development
- Mutual Recognition of Professional Qualifications

ASEAN Mutual Recognition Arrangements

There are 18 professions which can be grouped into

Health Sector

- Medicine
- Dentistry
- Nursing

Business Sector

- Architecture
- Engineering
 1. Chemical Engineering
 2. Electrical Engineering
 3. Mining Engineering
 4. Sanitary Engineering
 5. Civil Engineering
 6. Geodetic Engineering
- Accountancy
- Surveying

Tourism

7. Mechanical Engineering
8. Metallurgical Engineering
9. Aeronautical Engineering
10. Agricultural and Biosystems Engineering
11. Electronics Engineering
12. Naval Architecture

ASEAN MRA – Qualifications Requirements to become an ACPE/AA/ASEAN CPA (with ASEAN Registries) Medicine, Dentistry, Nursing

- **Education**
- **Registration/Licensing**
- **Experience**
- **CPD**
- **Certificate of no violation of professional and ethical standards, local and international**

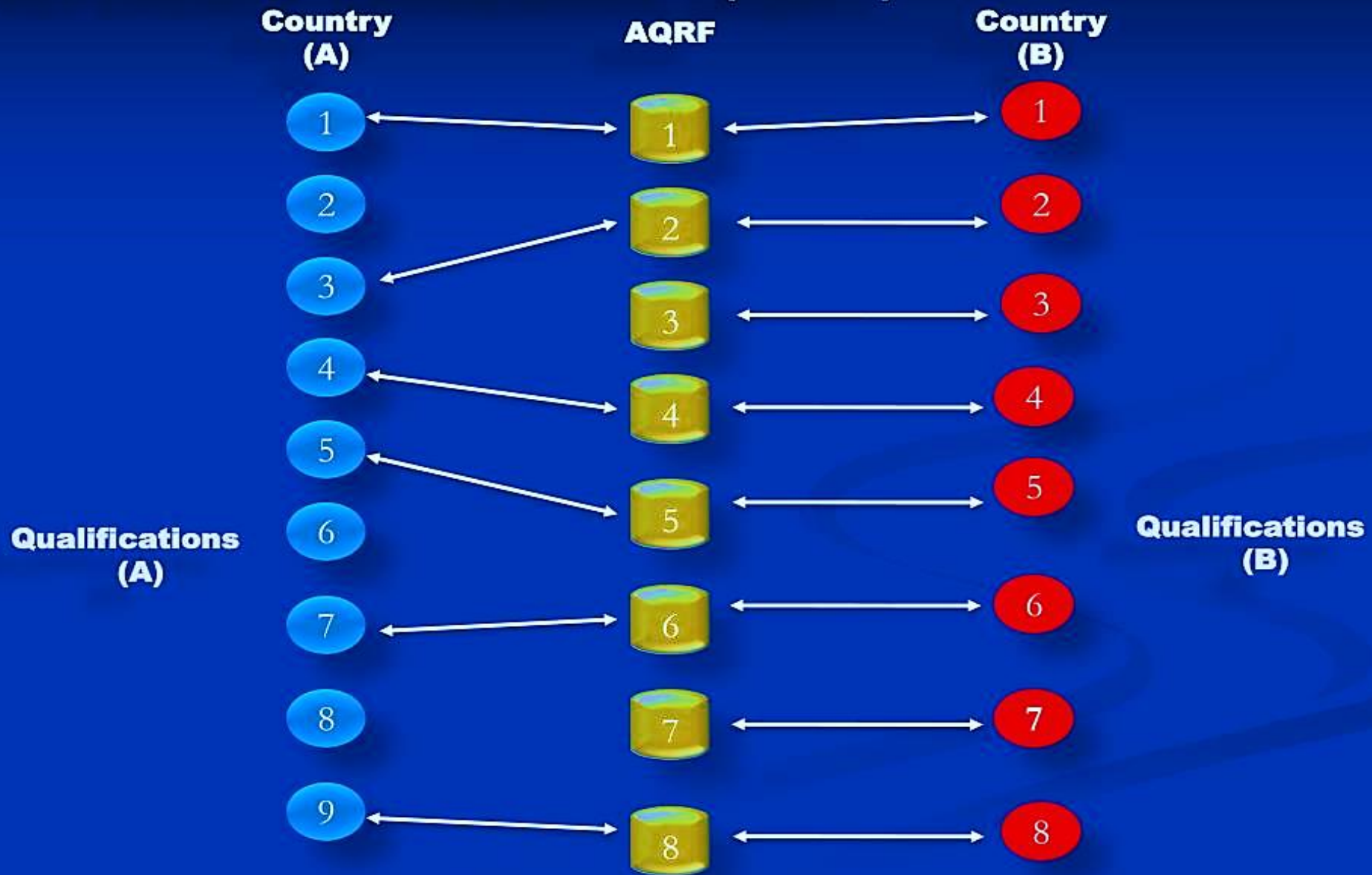
DATA/STATISTICS

as of March 2020

Member States	Engineering (ACPEs)	Architecture (AAs)	Accountancy (ASEAN CPAs)	Surveying	Total
Brunei Darussalam	30	18	3	-	
Cambodia	80	16	-	-	
Indonesia	1153	163	1642	-	
Lao PDR	15	19	-	-	
Malaysia	799	46	1026	-	
Myanmar	616	16	403	-	
Philippines	594	130	73	-	797
Singapore	295	114	647	-	
Thailand	226	29	593	-	
Viet Nam	270	24	-	-	
Total	4078	575	3205	-	

Source: ASEAN BSSWG 95 Report

ASEAN QUALIFICATIONS REFERENCE FRAMEWORK (AQRF)



PQF LAW

Republic Act No. 10968

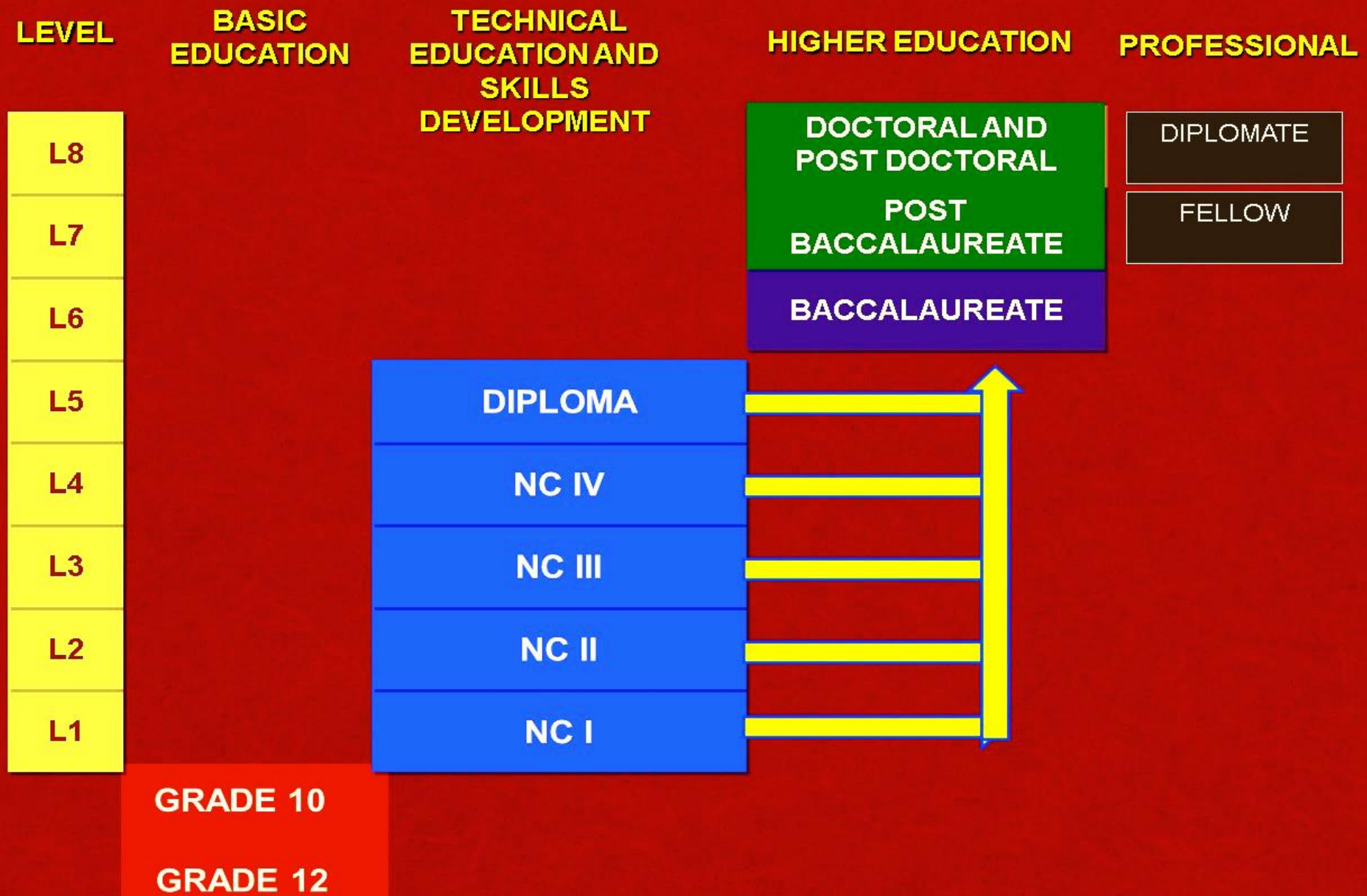
An act institutionalizing the Philippine Qualifications Framework (PQF) establishing the PQF-National Coordinating Council (NCC) and appropriating funds therefor



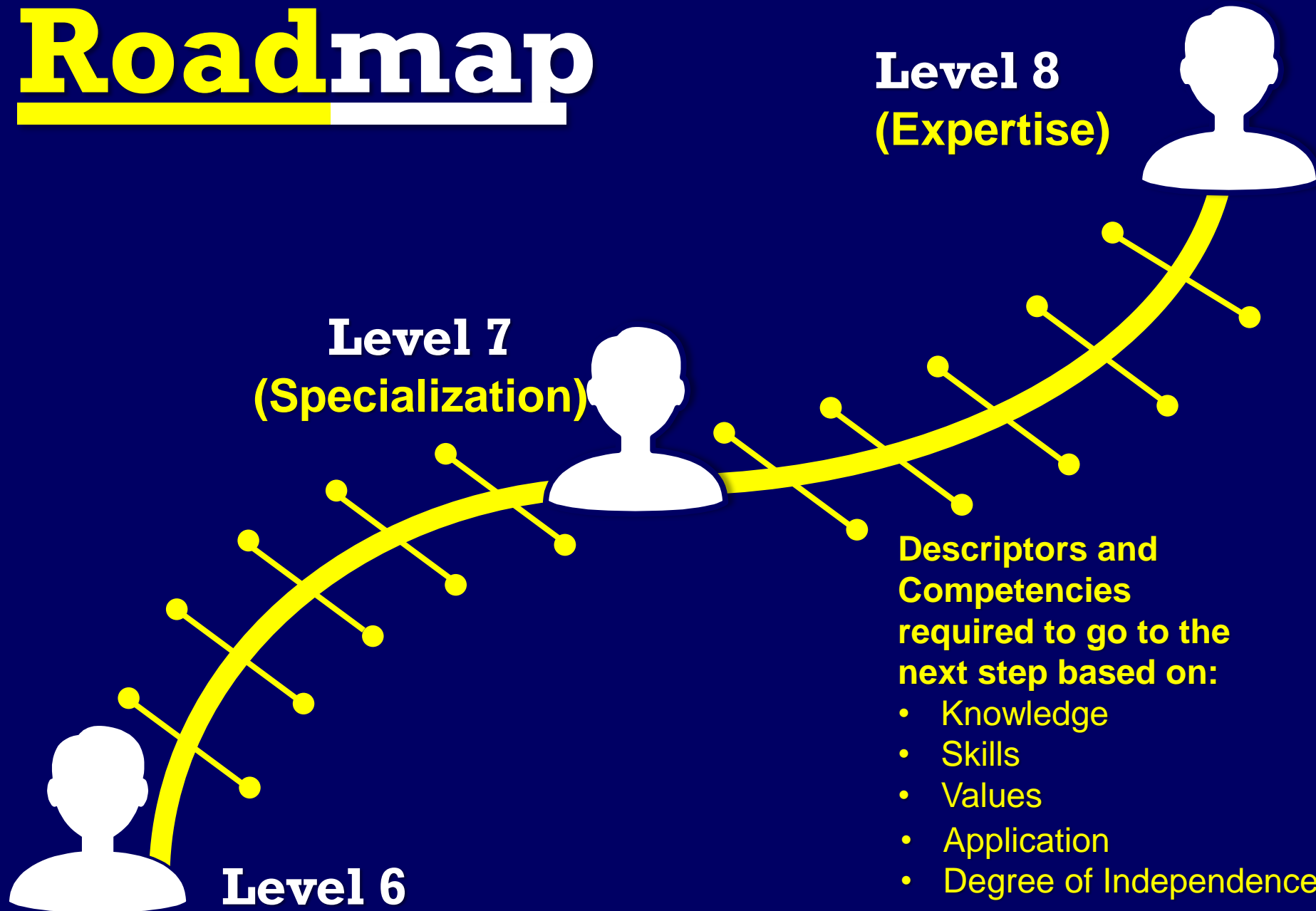
PQF objectives:

- **To support the development and maintenance of pathways and equivalencies that enable access to qualifications and to assist individuals to move easily and readily between the different education and training sectors and between these sectors and the labor market.**
- **To align domestic qualification standards with the international qualifications framework thereby enhancing recognition of the value and comparability of Philippine qualifications and supporting the mobility of Filipino students and workers.**

THE PHILIPPINE QUALIFICATIONS FRAMEWORK



Roadmap



**Level 8
(Expertise)**

**Level 7
(Specialization)**

Descriptors and Competencies required to go to the next step based on:

- Knowledge
- Skills
- Values
- Application
- Degree of Independence



Republic of the Philippines
Professional Regulation Commission



CAREER PROGRESSION AND SPECIALIZATION PROGRAM (CPSP)



- **Career Progression**

- Refers to the process of developing or moving towards a more advanced state in a person's qualifications, job, title, position or profession
- It outlines the route that one may follow in order to reach identified career development goals

- **Specialization**

- Refers to the field of practice of a profession for a particular area of knowledge or the process of becoming an expert in a particular field of professional practice



Involved parties to formulate and implement a Career Progression and Specialization Program (CPSP) for every profession

- Professional Regulation Commission (PRC)
- Professional Regulatory Board (PRB)
- Accredited Professional Organization (APO) /
Accredited Integrated Professional Organization (AIPO)
- Civil Service Commission (CSC)



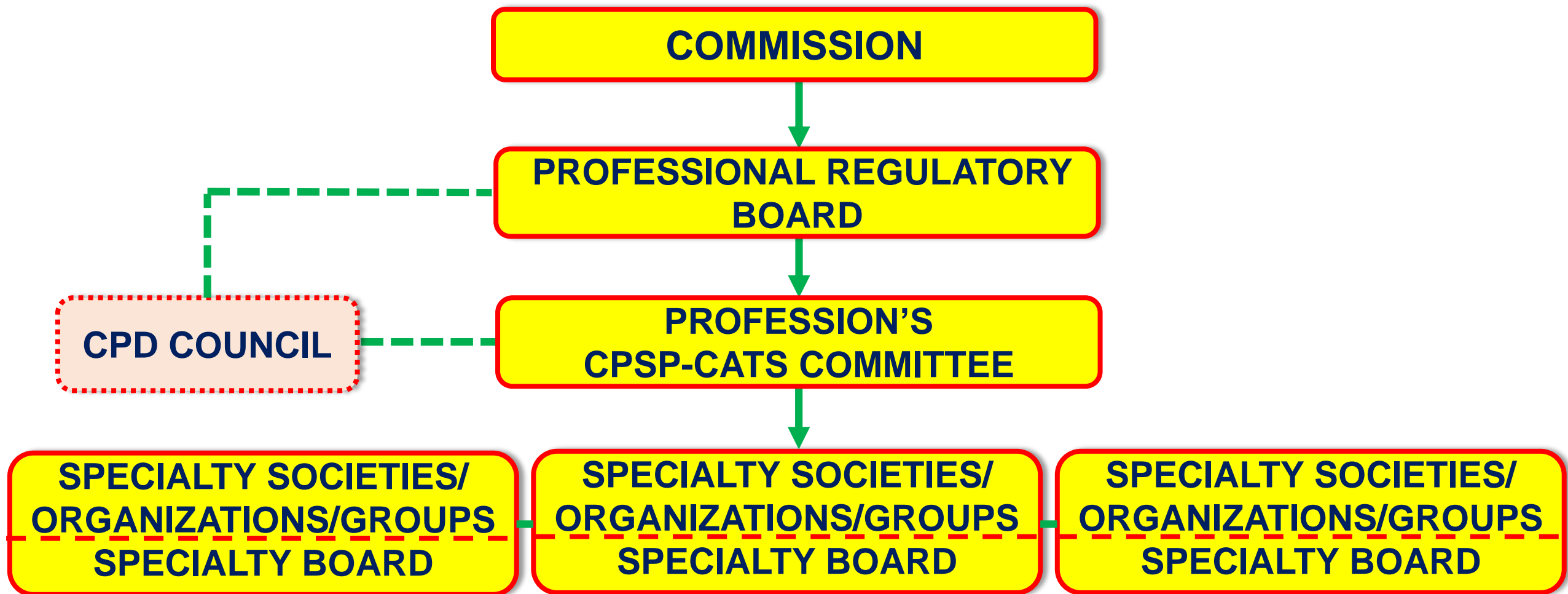
12 Phases of CPS Formulation

Resolution 1: Creation of Career Progression and Specialization Programs (PHASES 1-12)								
PROFESSIONAL REGULATORY BOARD	Phase 1 Identified Career Pathway	Phase 2 Identified Qualification Titles	Phase 3 Drafted Program Outcomes (PO) and Learning Outcomes (L.O.) for the PQF Levels	Phase 4 Consulted other PRBs concerned	Phase 5 Consulted CPSP-CATS Program Management Committee (PMC)	Phase 6 Conducted Stakeholder's Consultation/s	Phase 7 Approved by the PRB concerned	Phase 8 Reviewed and endorsed by the CPSP CATS – PMC
Engineering Cluster								
Aeronautical Engineering								
Agricultural and Biosystems Engineering								
Chemical Engineering								
Civil Engineering								

Resolution 1: Creation of Career Progression and Specialization Programs (PHASES 1-12)				
PROFESSIONAL REGULATORY BOARD	Phase 9 Reviewed by the Legal Service-PRC	Phase 10 Consulted the Civil Service Commission (Sec. 12 of R.A. 10912 or CPD Act of 2016)	Phase 11 Approved by the PRC Chairman and Commissioners	Phase 12 Public Orientation
Engineering Cluster				
Aeronautical Engineering				
Agricultural and Biosystems Engineering				
Chemical Engineering				
Civil Engineering				



THE CAREER PROGRESSION AND SPECIALIZATION PROGRAM STRUCTURAL ORGANIZATION





SPECIALTY SOCIETIES/ ORGANIZATIONS/GROUPS SPECIALTY BOARD

For levels 7 and 8

- Identify career pathways
- Identify qualification titles
- Identify program outcomes, qualification competencies and learning outcomes
- Identify required knowledge, skills, values, application and degree of independence
- Propose modules/program offerings to Providers in order to bridge gaps for professionals attainment of required qualifications (*modules/programs must be equivalent to Masteral and Doctoral offerings*)
- Evaluate submissions
- Endorse qualified applicants to CPSP Committee

*****Applicants shall self-evaluate and may apply if he/she is compliant to all the qualification requirements.***



THE CAREER PROGRESSION AND SPECIALIZATION PROGRAM STRUCTURAL ORGANIZATION





LEVEL	ACADEMIC TRACK	PROFESSIONAL TRACK
8	Doctoral Degree Doctorate Degree	Expertise CPS
7	Masteral Degree	Specialization CPS
6	College Degree	Registered and Licensed Professional



CONTINUING PROFESSIONAL DEVELOPMENT (CPD)



CPD LAW

Republic Act No. 10912 (The CPD Act of 2016)

An act mandating and strengthening the CPD program for all regulated professions, creating CPD council, and appropriating funds therefor, and for other related purposes



CPD LAW

PRC Version of the Proposed Bill to Amend the CPD Act for the Senate

An act amending R.A. No. 10912 or the CPD Act of 2016, strengthening the implementation of the CPD programs as a necessary component in the implementation of the Career Progression and Specialization Program and Credit Accumulation Transfer Systems, appropriating funds therefor, and for other related purposes

Mutual Recognition of Professional Qualifications (MRPQ)

Mutual Recognition of Professional Qualifications (MRPQ)

- **Alternative initiative adopted by PRC for mutual recognition arrangements**
- **Exchange of information on the professional practices, core competencies and benchmarking of professional competencies, standards, and qualifications**
- **Communication and consultation with professionals and counterpart professional organizations, as well as the collaboration with regulatory counterparts**

MRPQ

- Agreements with ASEAN member states
 1. Psychology
 2. Real Estate Service
 3. Professional Teachers
 4. Librarian
 5. Customs Broker
 6. Guidance and Counseling
- Agreements with non-ASEAN member states
 1. Interior Design
 2. Guidance and Counseling
 3. Respiratory Therapy
 4. Nutrition and Dietetics
 5. Medical Technology
 6. Landscape Architecture
- Agreement with Philippine association
 1. Pharmacy



PROFESSIONAL BRANDING

Project of the PRC which will promote, enhance and boost the outstanding achievements of the Filipino professionals via social media in the local and international scene



Republic of the Philippines
Professional Regulation Commission



Thank you