

Bridging the Digital Divide: Insights on the NICTHS 2019 PIDS Discussion Paper



Dr. Rogel Mari Sese
Chair, Department of Aerospace
Engineering
Project Leader, ACCESS Mindanao
Ateneo de Davao University



Salient Points of the NICTHS 2019

Scarce ICT statistics available in PH

- only 1 out of 7 ICT indicators to monitor SDGs;
- women outdo men in ICT use;
- Affinity for online selling is less among employed individuals;
- NICTHS 2019 provides an initial baseline but needs to be done again, especially in light of the COVID-19 pandemic;

Digital divide remains a reality in PH society

- greater internet use in urban areas compared to rural ones;
- only 47% of Filipinos use the Internet; while 75% of individuals owns a cellphone, only 24% of households have a computer;
- quality of connectivity is a persistent issue; however, in GIDAS, any connection (no matter how bad) is always better than no connection at all.

Salient Points of the NICTHS 2019

Digital skills of Filipinos needs significant improvement

- internet is mainly used for social and leisure activities, access to information;
- minimal use for learning, access to government service and online transactions, especially in rural areas;
- most users are young adults; older adults and individuals with less schooling have low access to ICT;

Digital infrastructure remains a huge challenge

- only 36.3% of barangays have access to cell towers, 29.8% have access to fiber, and 12.2% have free-wifi;
- digital divide occurs not only between urban and rural areas, but also within urban areas;
- cost of equipment and subscription are key reasons for lack of internet access;

Salient Points of the NICTHS 2019

ICT Policy Framework needs to be reformed

- Living in the digital world using analog policies;
- EO 127 provides a short-term relief but needs to be further strengthened through legislation;
- National programs should have a monitoring component especially in GIDAS;
- improve digital literacy through national programs, training, and reskilling the workforce;
- regularly conduct NICTHS every 2-3 years due to rapid changes and developments in technology;

**We needed the connectivity
YESTERDAY!
Not next month or next year!**

How do we Bridge the Digital Divide To Promote Inclusive Development?



Bridging the Digital Divide Through Telecom Satellites



Satellites provide a means to **connect isolated islands and barangays.**



ADDU COMMUNITY CONNECTIVITY EMPOWERED
BY SATELLITE SERVICES FOR MINDANAO

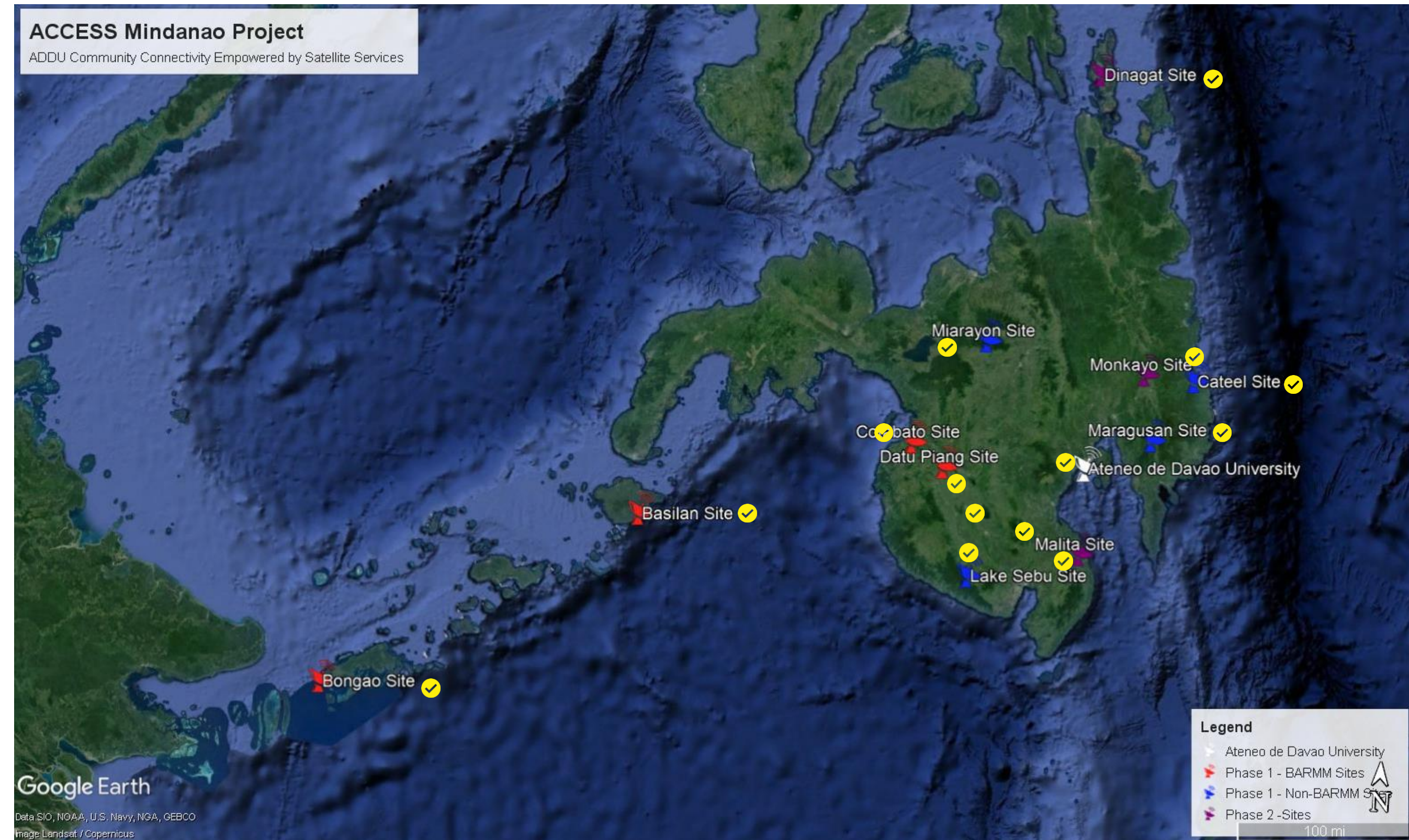


ACCESS Mindanao Program is a research and advocacy program of Ateneo de Davao University that aims to improve the state of internet connectivity in remote and isolated areas of Mindanao by establishing a network of schools, hospitals, businesses and communities that are linked to the Internet using telecommunications satellites for education, health, finance, and social/government services.

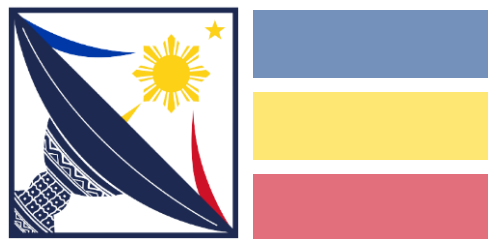
ACCESS MINDANAO PROJECT SITES

ACCESS Mindanao Project

ADDU Community Connectivity Empowered by Satellite Services

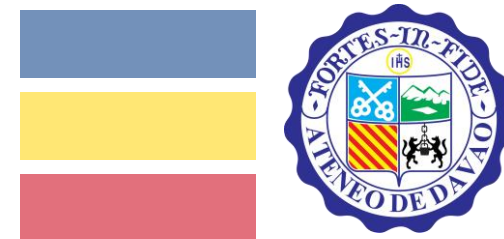


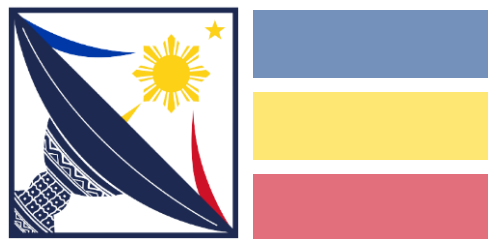
**Connectivity of 35 Mbps/5 Mbps for each of the schools
in 14 different sites throughout Mindanao**



ACCESS MINDANAO PROJECT SITES

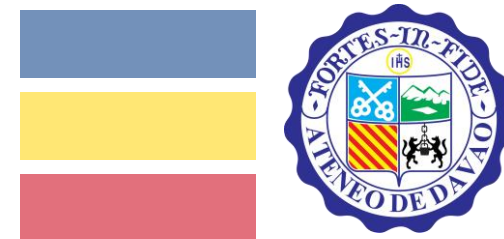
Tboli Senior High School - Lake Sebu

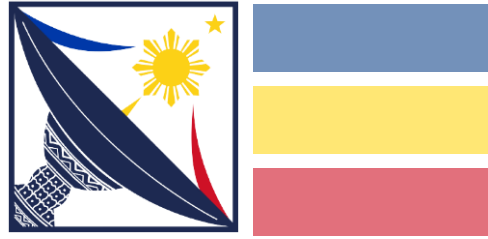




ACCESS MINDANAO PROJECT SITES

Panglima Damsik - Bongao, Tawi-tawi

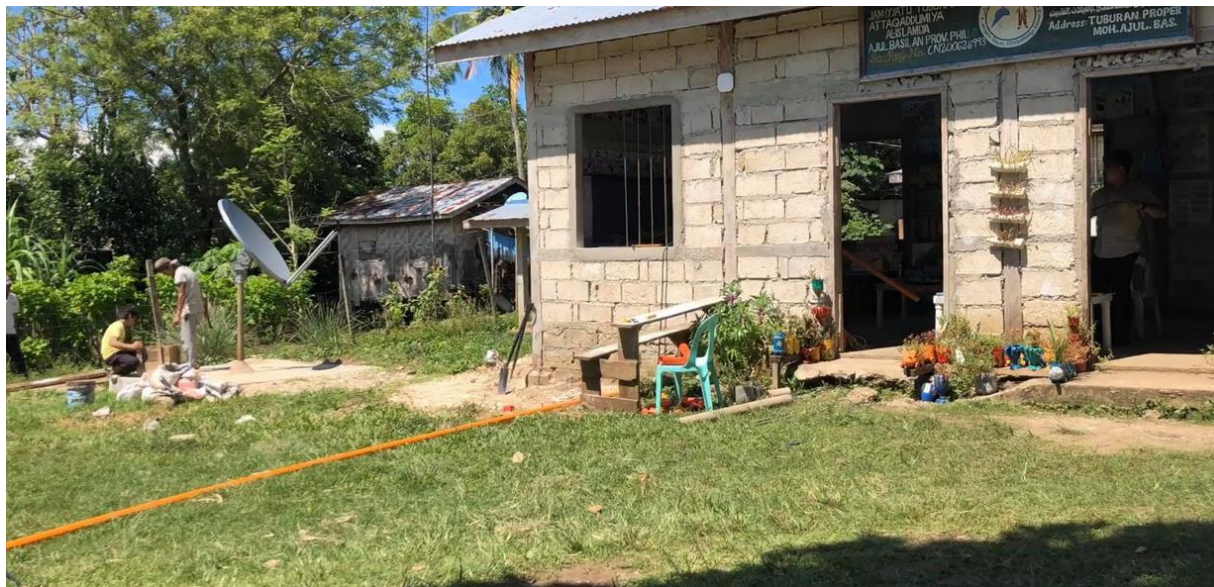
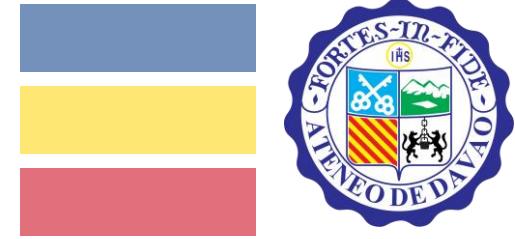


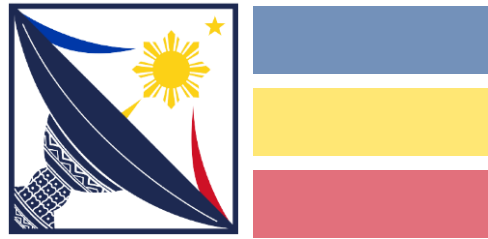


ACCESS MINDANAO PROJECT SITES

Jam-Iyyatu Tuburan Attaqaddumiya

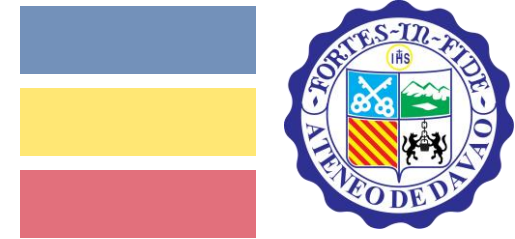
Al-Islamiya Ajul, Mohamad Adjul, Basilan

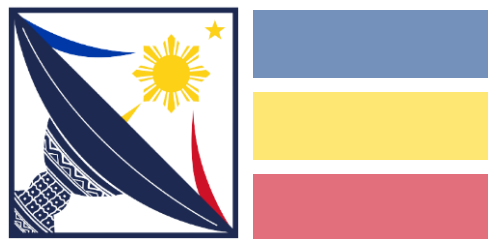




ACCESS MINDANAO PROJECT SITES

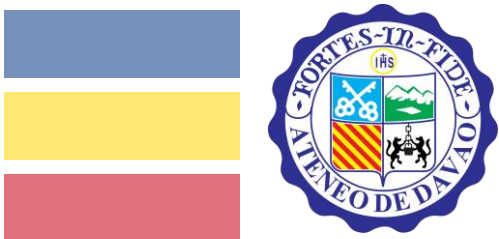
Markaz Al-Huzaim Inc. - Datu Piang

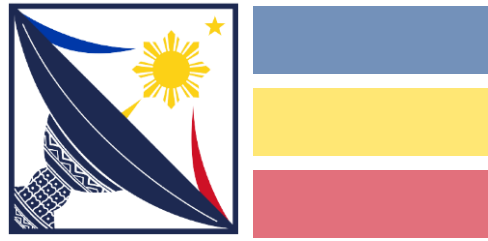




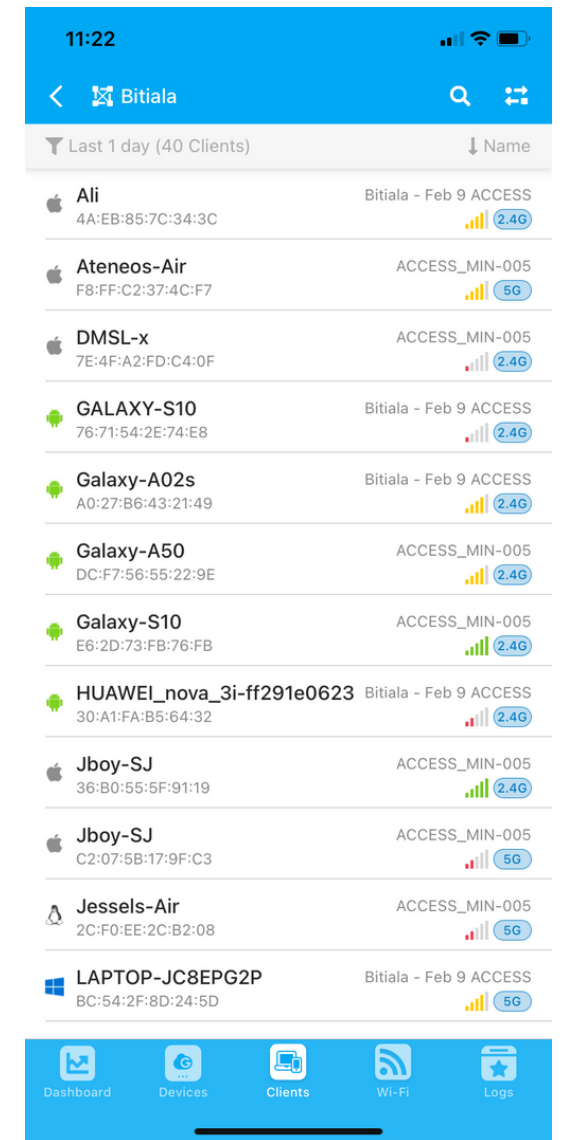
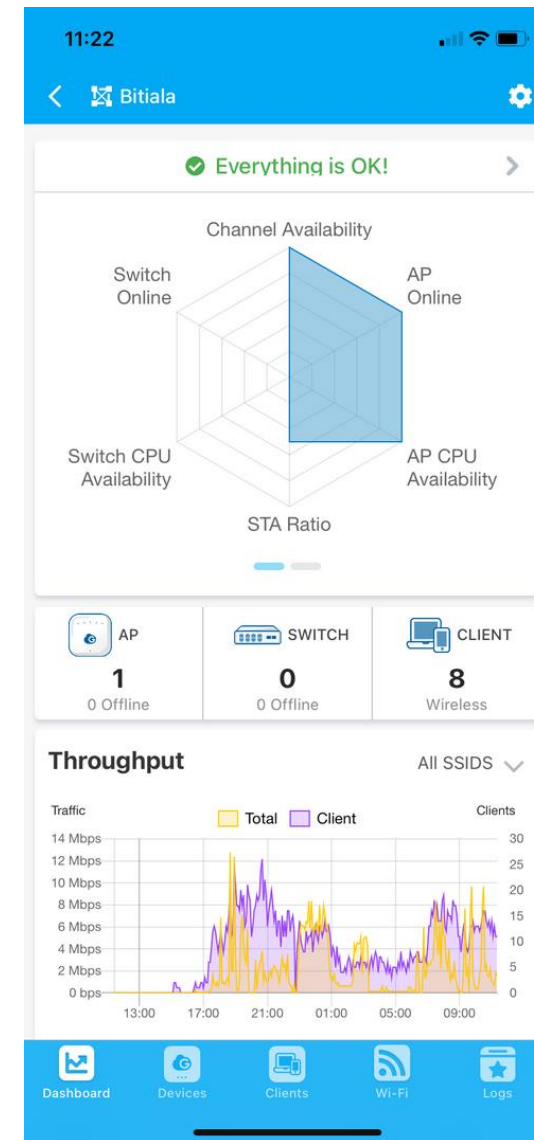
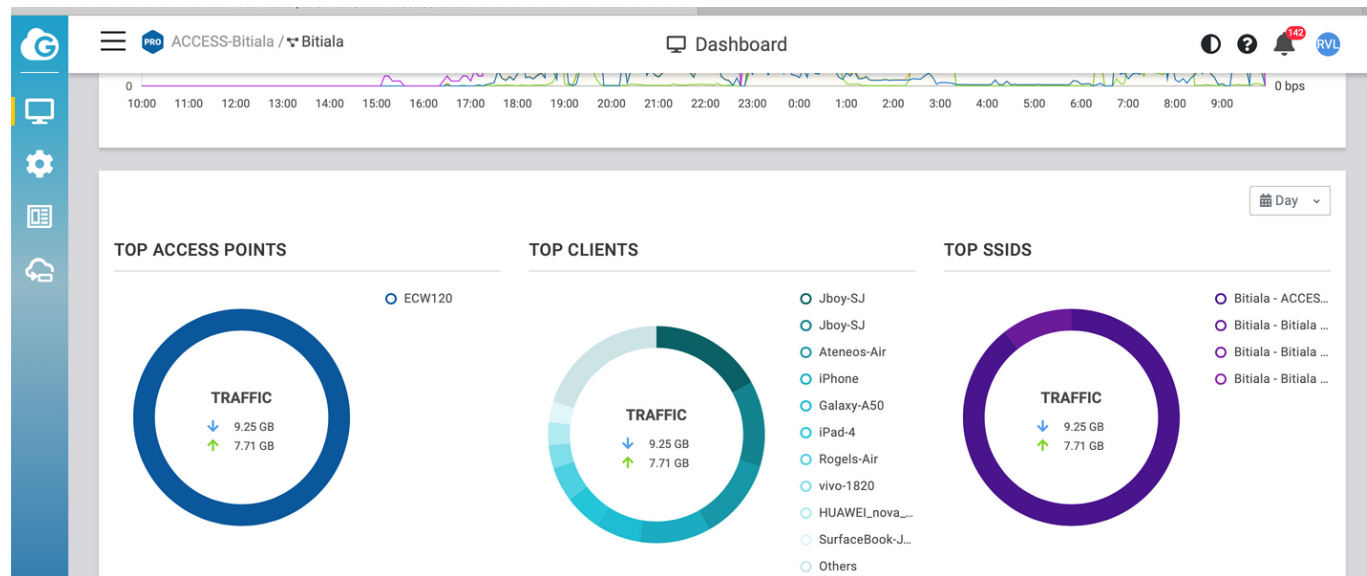
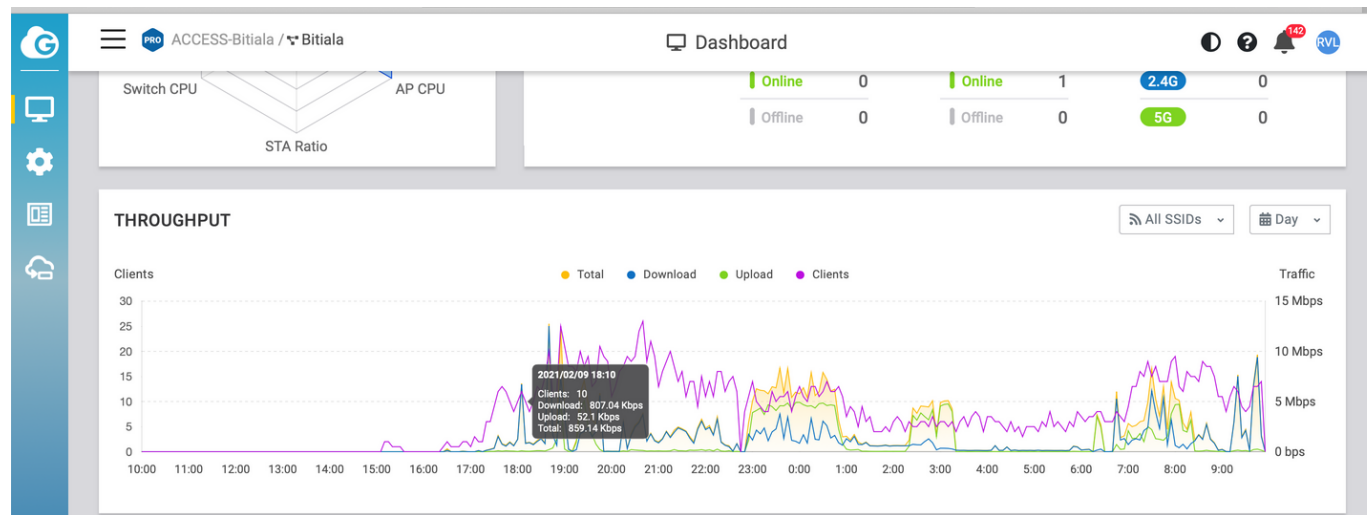
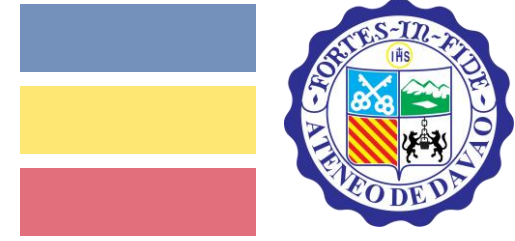
ACCESS MINDANAO PROJECT SITES

MATAMIS - Malita, Davao Occidental





ACCESS MINDANAO PROJECT MAINTENANCE AND MONITORING





ACCESS MINDANAO PROJECT TECH4ED PARTNERSHIP WITH DICT



Ways Forward

- **Improve the quality and quantity of digital infrastructure nationwide, including regular assessment and monitoring;**
- Address the lack of connectivity in >60% of barangays nationwide, especially in last mile areas (GIDAS); **utilize technologies such as satellites to immediately bridge the digital divide;**
- **Connectivity as a catalyst for inclusive and sustainable socio-economic development;**
- Providing connectivity in GIDAS can open up opportunities in education, health, social services, commerce and economic activities;
- **Integrating digital literacy programs in infrastructure development projects to drive economic activity;**
- **Maximize the connectivity for tele-education, tele-medicine, e-commerce and e-governance,** not just for leisure and entertainment;
- **Push for policy reforms to further open up the communications sector** and strengthen government, academe and industry partnerships;



DAGHANG SALAMAT!

Dr. Rogel Mari Sese

Email: rmdsese@addu.edu.ph, rmdsese@gmail.com