

# The MCDP Toolkit:

Preparing the Youth for a  
Productive, Resilient, and  
Career-Ready Future

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# SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION REGIONAL CENTER FOR EDUCATIONAL INNOVATION & TECHNOLOGY



Brunei



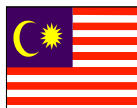
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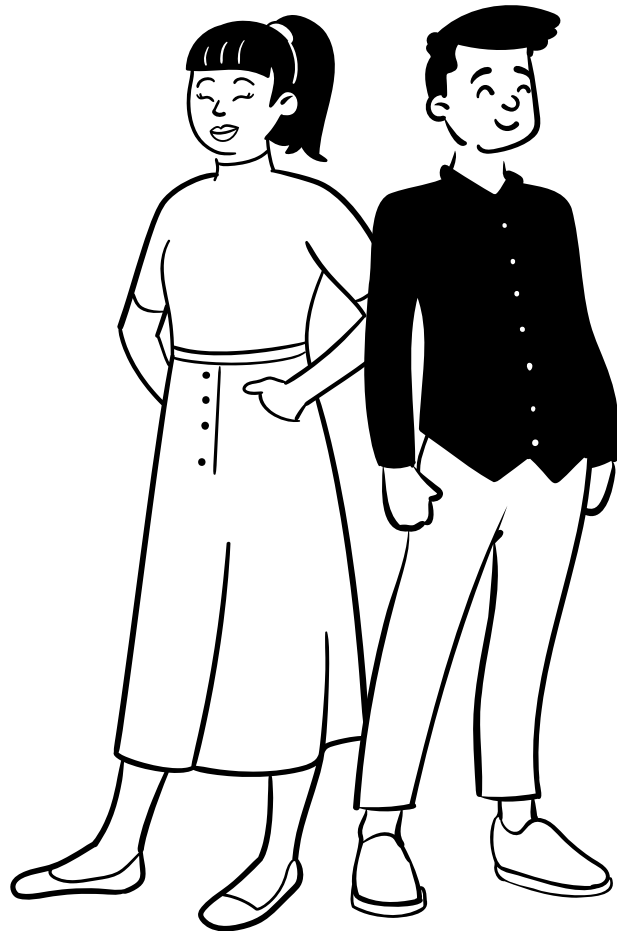
# OUTLINE

## **Part 1: Preparing Filipino Youth for a Career- Ready Future: A Journey of the Multiple Career Development Pathways (MCDP) Toolkit**

- Rationale and Overview
- Research and Development Process
- Toolkit Key Features and Components
- Sample Activity Guides and Tools

## **Part 2: Taking the MCDP Toolkit to Greater Heights**

- Explainer Video on the Use of the MCDP Toolkit
- Explainer Video on Senior High School (SHS) Tracks and Strands
- Adaptation of the MCDP Toolkit in Lao Ministry of Education and Sports (MOES)



# Part 1

Preparing Filipino Youth for  
a Career-Ready Future:  
A Journey of the Multiple  
Career Development  
Pathways (MCDP) Toolkit



- SEAMEO INNOTECH's Technical Support to DepEd's K to 12 Basic Education Program
  - Senior High School Program
  - Career Guidance Advocacy
- **Challenge:** There are not enough guidance counselors in public secondary schools.
- **Knowledge Product:** A CGP Toolkit to aid classroom teachers **as career advocates &** to guide students in making **sound and informed career choices.**

# OVERVIEW

# THE MCDP TOOLKIT

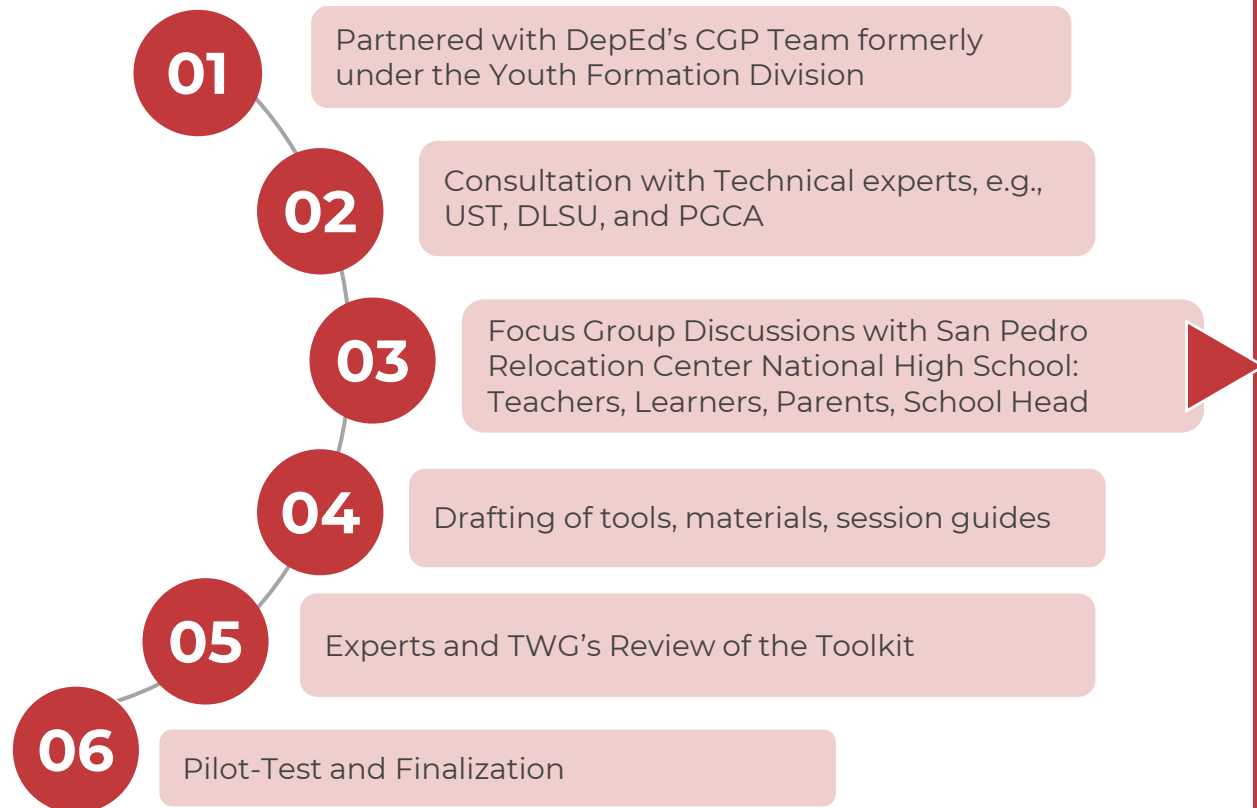


**WHY?** To provide teachers and career advocates with basic tools and techniques in conducting career coaching activities for Grade 10 students.

**WHAT?** Consists of career planning activities and assessment tools to help **learners determine various career options available and identify possible pathways to reach their life goals.**

**WHO?** Designed for teachers, career guidance advocates and learners; also accessible for school heads and parents.

# RESEARCH AND DEVELOPMENT (2016 TO 2017)



**03**

## Results of FGDs which guided R&D

- Career guidance task is an additional load.
- Teachers should be equipped before undertaking this crucial task and should find time to conduct the sessions.
- Teachers need a simple and easy to use resource material on career guidance.
- Schools should provide required materials for CGP sessions and activities.
- In PHL setting, family is one of the major deciding factors in choosing a career.
- Using a career portfolio will help students in making good career decisions.

# PILOT-TEST KEY FINDINGS

- **Pilot schools:** San Pedro Relocation Center National High School and Raja Soliman Science and Technology HS
- **Survey** of 27 teachers and 993 learners
- **FGD** with 26 teachers, 13 learners, 11 parents, 2 School Heads
- **Key finding:** MCDP Toolkit is a valuable tool for career decision making for Grade 10 students
- Majority of teachers and students strongly agreed/agreed on the effectiveness of the MCDP Toolkit



Clarity of Instructions



Appropriateness to Career Planning



Ease of use and reproduction



Organization/ Structure



Usefulness in choosing SHS track and strand

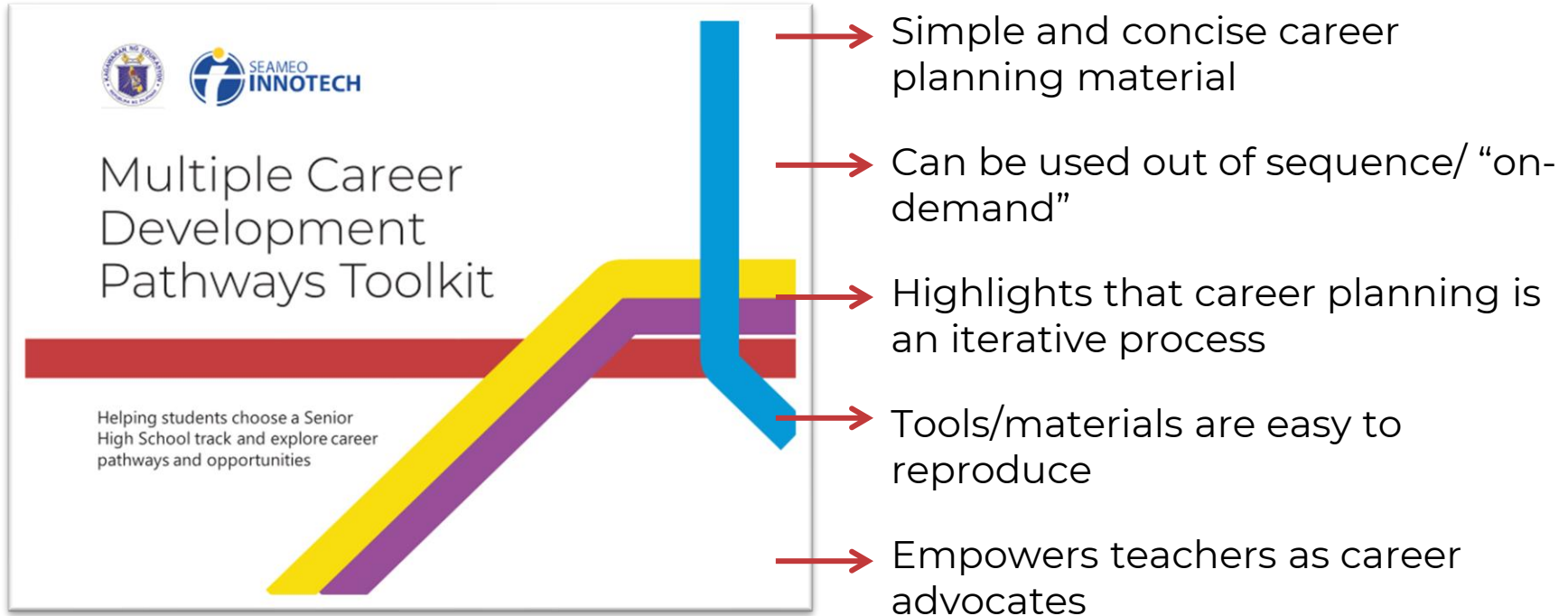


## **Recommendation:**

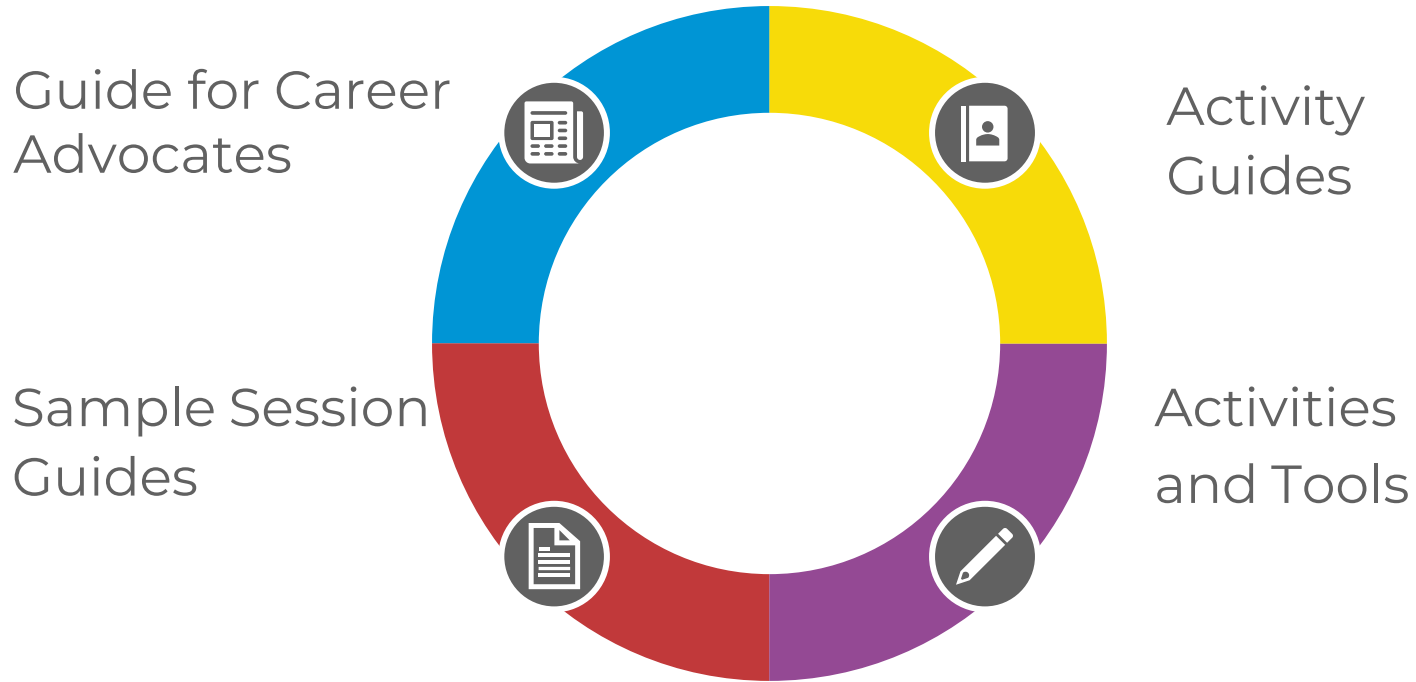
MCDP Toolkit can be used as a supplemental resource material for Grade 10 career guidance program



# 5 KEY FEATURES OF THE MCDP TOOLKIT



# 4 MCDP TOOLKIT COMPONENTS



# COMPONENT 1: GUIDE FOR CAREER ADVOCATES



Career Development Pathways Outcomes	TOOLS												
	1	2	3	4	5	6	7	8	9	10	11	12	13
1. Demonstrate an awareness of career planning and career pathways	⌘	⌘								⌘			
2. Describe how personal skills and interests may lead to future career choices or employment opportunities		⌘		⌘	⌘					⌘			
3. Describe the relationship between personal work attitudes and responsible performance in the workplace		⌘	⌘	⌘	⌘	⌘							
4. Identify the prospective field of study (SHS Track) and career opportunities in areas of personal skills and interests				⌘	⌘	⌘	⌘			⌘		⌘	
5. Develop an individual educational and career plan of action to achieve personal and career goals							⌘		⌘	⌘	⌘	⌘	⌘
6. Analyze labor market information and educational/training opportunities in a variety of career and educational fields						⌘	⌘	⌘	⌘				
7. Use labor market and educational/training program information to develop and implement a career decision							⌘	⌘	⌘				
8. Use an education and/or career plan of action to implement education and personal career goals						⌘	⌘		⌘	⌘		⌘	⌘

# COMPONENT 2: ACTIVITIES AND TOOLS



## Toolkit Summary Guide



### **INTRODUCTION: Starting a Career Planning Journey** (1-2 sessions)

Students talk about the life they aspire to live in the future. They will discuss career exploration and future career pathways.

**TOOL01** The Life I Want to Live as an Adult



### **ACTIVITY 01: Enhancing Self-Awareness** (2-3 sessions)

To help build career aspirations, students will work on a process of rediscovering their interests, and re-examining their acquired skills and competencies.

**TOOL02** Self-Assessment of Interests and Talents

**TOOL04** Rate Your Skills

**TOOL03** Personal Work Values and Competencies



### **ACTIVITY 02: Exploring Career Pathways** (2-3 sessions)

After rediscovering their interests and talents, students will link them with possible career options. Students will conduct a self-assessment to determine whether their interests and skills match their preferred career pathway.

**TOOL05** SHS Career Interest Clusters

The Career Wheel



### **ACTIVITY 03: Goal-Setting and Grounding** (2-3 sessions)

To refine their career decisions, students will explore and consider factors that may affect their career options, like talents, family support and decision, financial capability, and job market demands.

**TOOL06** My Family and My Career Choices

**TOOL08** Career Sector Exploration Sheet

**TOOL07** Personal Career Exploration Mapping Tool

**TOOL09** Career Pathways Action Plan



### **ACTIVITY 04: Connecting the Dots Between Education and Career Pathways** (2-3 sessions)

To be prepared to make career choices, students will consolidate information gathered about themselves, including the possible career pathways they plan to pursue. Students are expected to identify at least three SHS track options. This stage marks the beginning rather than the end of the career journey of the students.

**TOOL10** Career Pathways Portfolio

**TOOL12** Summary of My Career Pathways

**TOOL11** Career Study Planner

**TOOL13** Multiple Career Development Pathways Map

**NOTE:** One session may run for one hour; several of the Tools in this Toolkit were adapted from existing career guidance worksheets or activities.

# COMPARATIVE CGP ACTIVITIES BY PILOT SCHOOL (SPRCNHS)

Grade 10 CGP Manual (DepEd Order 41, s. 2015)	MCDP Toolkit	Integration of MCDP Toolkit and DepEd CGP
<p><b>Module 1: Embarking on a Journey of Self-Awareness</b></p> <p>Activity: Discovery of learners' values, skills, and interests</p> <p>Materials: Self-Portrait Bags, Dream Collage, Journal Entry #1</p>	<p><b>Introduction: Starting a Career Planning Journey</b></p> <p>Tool 1: The Life I want to live as an Adult</p> <p><b>Activity 1: Enhancing Self-Awareness</b></p> <p>Tool 2: Self-Assessment of Interests and Talents</p> <p>Tool 3: Personal Work Values and Competencies</p> <p>Tool 4: Rate your Skills</p>	<p><b>Session 1: Self-Portrait Bag</b></p> <p><b>Session 2: Peer Sharing</b></p>
<p><b>Module 2: Examining the Destinations</b></p> <p>Session 1: Examining the Destinations</p> <p>Activities: Mystery Box, Introduction to SHS, Academic and TVL Track Lecture</p> <p>Materials: Student Worksheet on Color your Interests, Journal # 2</p>	<p><b>Activity 2: Exploring Career Pathways</b></p> <p>Tool 5: SHS Career Interest Clusters and Career Wheel</p>	<p><b>Session 3: Discussion of TVL and Academic Tracks and Strands</b></p> <p><b>Session 4: Discussion of Arts and Design and Sports Tracks</b></p> <p><b>Session 5: Color your Interest and Career Wheel</b></p>

# COMPARATIVE CGP ACTIVITIES BY PILOT SCHOOL (SPRCNHS)

Grade 10 CGP Manual (DepEd Order 41, s. 2015)	MCDP Toolkit	Integration of MCDP Toolkit and DepEd CGP
<p><b>Session 2: Examining the Destinations</b></p> <p>Activities: <i>K to 12 Ready Ka Na Ba?</i>, Arts and Design Track, Sports Track, Group Charades</p> <p>Materials: Worksheet on My First resume, Journal Entry # 3</p>	<p><b>Activity 3: Goal Setting and Grounding</b></p> <p><b>Tool 6: My Family and My Career Choices</b></p> <p>Tool7: Personal Career Exploration Mapping Tool</p> <p>Tool 8: Career Sector exploration Sheet</p> <p>Tool 9: Career Pathways Action Plan</p>	<p><b>Session 6: My Family and My Career Choices</b></p>
<p><b>Module 3: Charting you Own Course</b></p> <p><b>Activities We can be anything, Plan A “Vacation”, Plan A “Vocation”</b></p> <p>Materials: Leaners’ Career Guidance Advocacy Program (CGAP) Journal</p>	<p><b>Activity 4: Connecting the Dots Between Education and Career Pathways</b></p> <p><b>Tool 10: Career Pathways Portfolio</b></p> <p>Tool 11: Career Study Planner</p> <p>Tool 12: Summary of my Career Pathways</p> <p><b>Tool 13: Multiple Career Development Pathways Map</b></p>	<p><b>Session 7: Filling out of Sample Early Registration Form</b></p> <p><b>Session 8: Developing a Career Pathways Portfolio and Career Study Planner</b></p>

# SAMPLE ACTIVITIES AND TOOLS

EXPLORING CAREER PATHWAYS

TOOL

05

SHS CAREER INTEREST CLUSTERS

## Directions

A career cluster is a group of jobs that require similar skills or share common characteristics. Choose a career cluster that interest you most by shading the heart ( ) beside the statements that apply to you. Then add up the number of shaded hearts in each group.

## Reflection Guide

1. Does this activity help me in planning my future career?
2. What other information do I need to help me make a career decision?
3. What is the importance of crafting a learning plan that suits my career preferences?

### CLUSTER A

#### I LIKE TO

picture things in my mind  
work with my hands  
perform  
play a musical instrument  
do arts and crafts  
record audio and video  
design displays  
decorate places  
do creative projects

#### I AM

good with my hands  
creative  
attentive to details  
versatile  
a good planner  
patient and persistent

#### I AM INTERESTED IN

art/graphic design  
music  
speech and drama  
audio/video technology  
culture and arts

NUMBER OF  
SHADED HEARTS

### CLUSTER B

#### I LIKE TO

do outdoor physical activities  
be an athlete someday  
engage in sports activities  
coach in sports activities  
read sports magazines  
watch sports events  
represent the country in any sports competition  
do strenuous physical activities  
organize sports clinics

#### I AM

physically active  
inclined to sports  
persistent and dedicated  
truthful  
attentive

#### I AM INTERESTED IN

sports activities  
coaching tasks  
athletics  
physical activities  
outdoor events

NUMBER OF  
SHADED HEARTS

### CLUSTER C

#### I LIKE TO

cook and do kitchen activities  
make handicrafts  
work with my hands  
use and repair tools and machines  
plan and breed animals  
entertain guests and visitors  
do manual tasks and activities  
assemble things  
produce hands-on results

#### I AM

practical  
dependable  
precise  
tech savvy  
entrepreneurial  
mechanical

#### I AM INTERESTED IN

Technical Skills  
Civil Technology  
Drafting  
Computer Hardware  
Servicing  
Culinary Arts and Food  
and Beverage Services

NUMBER OF  
SHADED HEARTS

### CLUSTER D

#### I LIKE TO

work with numbers and details  
use facts to make predictions  
analyze financial information  
handle money  
keep accurate records  
browse new products in stores  
follow trends  
assemble things  
communicate ideas  
persuade people

#### I AM

logical  
entrepreneurial  
precise  
inquisitive  
detail-oriented  
self-confident

#### I AM INTERESTED IN

Accounting  
Mathematics  
Economics  
Banking and Finance  
Business and Marketing

NUMBER OF  
SHADED HEARTS

### CLUSTER E

#### I LIKE TO

interpret formulas  
find the answers to questions  
work in a laboratory  
figure out how things work  
explore new technology  
experiment  
observe details  
conduct scientific research  
solve mathematical problems

#### I AM

inquisitive  
objective  
precise  
practical  
a problem solver  
an innovator

#### I AM INTERESTED IN

Mathematics  
Science  
Engineering  
Technology Education  
Computer Application

NUMBER OF  
SHADED HEARTS

### CLUSTER F

#### I LIKE TO

help people solve their problems  
volunteer to help others  
work with children and elderly  
help people make decisions  
learn about other cultures  
make friends with people of different ages, cultures, and backgrounds  
debate and win arguments  
observe people's behavior  
take charge in dangerous situations

#### I AM

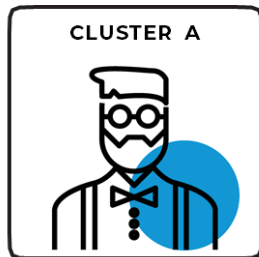
civic minded  
a good communicator  
non-judgmental  
a good listener  
trustworthy  
responsive

#### I AM INTERESTED IN

Social Studies  
Psychology  
History and Government  
Education  
Human Services

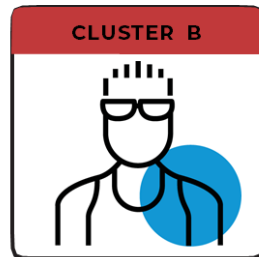
NUMBER OF  
SHADED HEARTS

# CAREER CLUSTERS



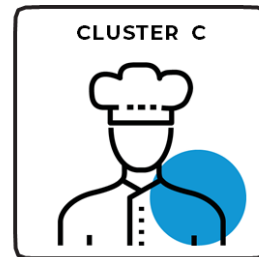
CLUSTER A

ARTS AND DESIGN



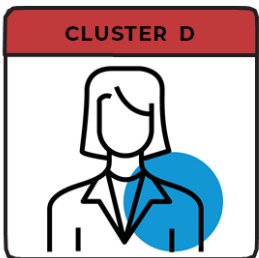
CLUSTER B

SPORTS



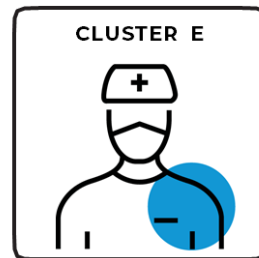
CLUSTER C

TECHNICAL-VOCATIONAL  
AND LIVELIHOOD



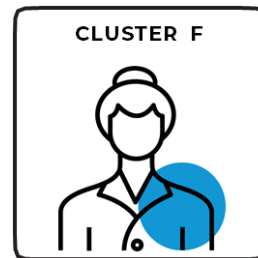
CLUSTER D

ACCOUNTANCY, BUSINESS  
AND MANAGEMENT



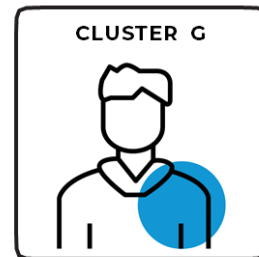
CLUSTER E

SCIENCE, TECHNOLOGY,  
ENGINEERING, AND  
MATHEMATICS



CLUSTER F

HUMANITIES AND  
SOCIAL SCIENCES



CLUSTER G

GENERAL ACADEMIC





# SAMPLE ACTIVITIES AND TOOLS

## GOAL-SETTING AND GROUNDING

TOOL

06

### MY FAMILY AND MY CAREER CHOICES

Dear Parents (Minamahal na Magulang),

We believe that you have already started thinking about the career choices of your child. However, as an individual, your child has already made some choices, too. How do they compare? We invite you to take this short and simple exercise that can help open discussion on career planning with your child. *(May naiisip na siguro kayo na maaring maging propesyon o kurso na pwedeng kunin ng inyong anak ngunit dapat ninyong isaalang-alang na maaaring may naisip at napili na ring kurso ang inyong anak. Inaanyayahan po namin kayong makiisa sa gawaing ito, katuwang ang inyong anak upang mapag-usapan ang pagpapalano ng kurso at malaman kung magkatugma ang inyong plano sa kursong gustong kunin ng inyong anak.)*

Fold this paper in half and separate the columns. Ask your son or daughter to list three careers he or she finds interesting. Without looking at the other column, write down three careers you think your child is well-suited for. Together, discuss the responses. *(Itupi ang papel sa dalawang hanay. Pasagutan ang kaliwang bahagi na nagtatanong sa anak ng tatlong kursong gusto niyang kunin. Pagkatapos, sagutan ninyo ang kanang bahagi ng papel na nagtatanong sa magulang ng tatlong kurso na sa palagay ninyo ay gusto ninyo at angkop para sa inyong anak nang hindi nakikita ang kaliwang bahagi na sinagutan ng anak. Pagkatapos, pag-usapan ang inyong mga sinulat na kasagutan.)*

# SAMPLE ACTIVITIES AND TOOLS



## STUDENT (ANAK)

What careers am I considering for the future?  
Why do I like these careers, or why do I think it  
would be the best fit for me? *(Ano ang mga  
kursong gusto kong kunin? Bakit ko gusto ang  
mga ito? Bakit ko masasabing bagay ang mga ito  
sa akin?)*

What have I learned from this activity? *(Ano ang  
natutunan ko sa gawaing ito?)*



## PARENT (MAGULANG)

What best careers are likely suited for my child?  
Why do I think my child would be well-suited  
for the careers I listed? What factors did I  
consider in choosing these careers for my son  
or daughter? *(Ano ang mga kursong angkop  
para sa aking anak? Bakit ko naisip na ang mga  
ito ang bagay para sa aking anak? Ano ang  
aking mga isinaalang-alang sa pagpili ng kurso  
para sa aking anak?)*

What have I discovered about my child after  
doing this activity? *(Ano ang nalaman o  
natuklasan ko tungkol sa aking anak sa  
gawaing ito?)*

# COMPONENT 3: ACTIVITY GUIDES



## ACTIVITY

# 04

## CONNECTING THE DOTS BETWEEN EDUCATION AND CAREER PATHWAYS

**TOOL 10:** Career Pathways Portfolio

**TOOL 11:** Career Study Planner

**TOOL 12:** Summary of My Career Pathways

**TOOL 13:** Multiple Career Development Pathways Map

### ■ Activity Guide

- Guide your students in developing **Tool 10: Career Pathways Portfolio** and **Tool 11: Career Study Planner**. Students may look into the information they have acquired about themselves from the previous sessions. Provide ample time for students to consolidate the information and to complete these forms.
- Help your students outline their top three career choices by using **Tool 12: Summary of My Career Pathways**. Encourage them to review their responses in the previous tools and reflect on the enabling and hindering factors in achieving their goals.
- Schedule a separate session for a career portfolio presentation.
- An alternative activity is to organize a career summit in your classroom to showcase the career portfolios of your students. This is a chance to validate the career choice of your students.
- Reiterate to your students that career planning is a continuous process.
- Illustrate the use of **Tool 13: Multiple Career Development Pathways Map**. Guide them on how they can create a map for their own career choices.

### ■ Target Outcome

Students will develop a Career Pathways Portfolio and Career Study Planner.

# COMPONENT 4: SAMPLE SESSION GUIDES



## INTRODUCTION: STARTING A CAREER PLANNING JOURNEY

<b>Duration of Session</b>	1 hour
<b>Target Outcome</b>	Students will appreciate or acknowledge the importance of having a personal vision in career planning.
<b>Learning Objectives</b>	<ol style="list-style-type: none"> <li>Students will identify the advantages and disadvantages of having decisions about their future.</li> <li>Students will learn to value the process of considering their future when making a decision.</li> <li>Students will define their dream lifestyle, including work, relationships, lifelong learning, and future career.</li> </ol>
<b>Resources</b>	Video from Youtube entitled "A Farmer's Son" Tool 01: The Life I Want to Live as an Adult Motivational Video for Students
<b>Introductory Activity</b>	<p>Let the students watch the story of "Dado Banatao," also known as "Bill Gates of the Philippines," for creating a chipset that is used in most of our computers today.</p> <p>Then ask these questions:</p> <ol style="list-style-type: none"> <li>What can we learn from his life story?</li> <li>As a student, how do you want to live your life? How do you see yourself in the future?</li> </ol>
<b>Activity and Analysis</b>	<p>Let the students answer Tool 01: The Life I Want to Live as an Adult. Ask the following questions after completing the tool:</p> <ol style="list-style-type: none"> <li>What is career planning and why is it important to you as a student?</li> <li>Why do you think career planning is not a one-time decision but a series of decisions made over a period of time?</li> <li>What do you think should be considered in planning for your future career?</li> </ol>
<b>Abstraction/Generalization</b>	Career planning is a deliberate/conscious process of knowing who you are so that you can be sure of where you want to be at some defined point in the future.
<b>Closing Activity</b>	As a closing activity, play the video from Youtube to serve as a motivation that the road to success is solely dependent on oneself. This is why students must pursue and take seriously whatever they may learn from this session.

## ACTIVITY 04: CONNECTING THE DOTS BETWEEN EDUCATION AND CAREER PATHWAYS



<b>Duration of Session</b>	1 hour
<b>Target Outcome</b>	Students will prepare their own career portfolio and career study planner.
<b>Learning Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to describe what a career portfolio is and identify its benefits and application.</li> <li>Students will be able to identify their transferable skills through the use of a career portfolio.</li> <li>Students will be able to identify his/her preferred Senior High School track.</li> </ol>
<b>Resources</b>	Tool 10: Career Pathways Portfolio Tool 11: Career Study Planner "How a Career Portfolio Can Help You Stand Out" from Youtube
<b>Introductory Activity</b>	<p>Present to the students a short video entitled, "How a Career Portfolio Can Help You Stand Out"—this video will show the students what a career portfolio is and the important details that must be included in creating their own portfolio.</p> <p>Guide Question: What is a career portfolio?</p>
<b>Activity and Analysis</b>	<p>Distribute Tool 10: Career Pathways Portfolio and give the students ample time to finish it.</p> <p>Guide Question: What is the importance of creating a career portfolio? How do you think it can help you?</p>
<b>Abstraction/Generalization</b>	A portfolio provides a record of life experiences that demonstrates who we are, what our plans are, and how our experiences have helped to develop valuable transferable skills in the future. The documents we include in our portfolio will demonstrate the person we have become and the skills we have developed while "living" our career.
<b>Closing Activity</b>	Distribute Tool 12: Summary of My Career Pathways


# Part 2


Taking the MCDP Toolkit  
to Greater Heights





# MCDP EXPLAINER VIDEO SERIES


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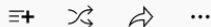
 Movies

 News



## Multiple Career Development Pathways (MCDP) Toolkit

6 videos • 2,453 views • Last updated on Feb 15, 2021



The MCDP Toolkit aims to provide Homeroom Guidance teachers with basic tools and techniques in conducting career coaching activities for Grade 10 or incoming senior high school students. The Toolkit consists of career planning activities and assessment tools to help learners in determining the various options available to arrive at a chosen career goal.



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### MCDP Toolkit: Exploring Career Pathways

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5



### MCDP Toolkit: Goal Setting and Grounding

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### MCDP Toolkit: Connecting the Dots between Education and Career Pathways

SEAMEO INNTECH



# EXPLAINER VIDEO ON SHS TRACKS AND STRANDS





# DepEd Memo



Republic of the Philippines  
Department of Education  
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-CSDD-O-2021-2583

MEMORANDUM  
DM-OUIC-2021-347

TO : Bureau and Service Directors  
Minister, MBHTE-BARMM  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

FROM : DIOSDADO M. SAN ANTONIO *DS*  
Undersecretary for Curriculum and Instruction

SUBJECT : Career Guidance Program (CGP) for S.Y. 2021-2022

DATE : August 25, 2021

- The Department of Education (DepEd) issues the enclosed Career Guidance Program (CGP) for S.Y. 2021-2022 which aims to establish guidelines and procedures for its implementation.
- The CGP aims to guide secondary level students in choosing career tracks that they intend to pursue through informed career choices towards becoming productive and contributing individuals as stated in RA 10533 otherwise known as the Basic Education Act of 2013.
- This document shall guide all stakeholders in planning, implementing, monitoring, and evaluating the CGP for S.Y. 2021-2022.
- This is issued pursuant to Memorandum No. 00-0520-0030 s. 2020 from the Office of the Undersecretary for Administration (OUA), issued in May 2020, and the Joint Memorandum issued on September 21, 2020 by the OUA, the Office of the Undersecretary for Curriculum and Instruction (OUIC), and the Office of the Undersecretary for Field Operations (OUFO) on the Announcement of the Transfer of Management and Supervision of the Career Guidance Program to Curriculum and Instruction Strand, hence, the issuance of the Career Guidance Program (CGP) for S.Y. 2021-2022.
- This shall be implemented in all public elementary and secondary schools nationwide for S.Y. 2021-2022.
- Immediate dissemination of and strict compliance with this Memorandum is directed.



Republic of the Philippines  
Department of Education  
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-CSDD-O-2021-2583

b. Career Guidance Learning Materials

Grade Level	Career Guidance Material	File Location	Suggested Schedule
Kindergarten to Junior High School	Career guidance competencies are included in the Homeroom Guidance self-learning modules.	DepEd Learning Resource Portal	September 2021 to July 2022 (Q1 – Q4)
	Supplementary Material: Learner's Portfolio Development Video developed by DepEd and UNILAB Foundation	DepEd Learning Resource Portal	September 2021 – January 2022 (Q1-Q2)
Grade 10	Supplementary Materials: 1. Multiple Career Development Pathways (MCDP) Toolkit from SEAMEO Innotech	DepEd Learning Resource Portal	September 2021 – March 2022 (Q1-Q2)
	2. SHS Tracks and Strands Video developed by DepEd-BCD and SEAMEO Innotech	DepEd Learning Resource Portal	September 2021 – March 2022 (Q1-Q2)
Grade 11 and Grade 12	Career guidance learning materials will be adapted from the existing Career Guidance Teacher's Manual for Senior High School.	DepEd Learning Resource Portal <i>Refer to the Career Guidance Learning Plan (see Annex A) for the specific modules and activity sheets.</i>	November 2021 – July 2022 (Q2 – Q4)
	Supplementary Materials provided by DOLE, DOST, CHED, TESDA and other partner agencies may be included as a supplementary material for S.Y. 2021-2022	To be announced	September 2021- July 2022 (Q1-Q4)

Printing and distribution of Career Guidance learning resources may be charged against local or any available funds/downloaded from the Central Office.

# MCDP ADAPTATION IN LAO MINISTRY OF EDUCATION AND SPORTS (MOES)



ກະຊວງ ສຶກສາທິການ ແລະ ກິລາ  
ກົມສາມັນສຶກສາ

## ຄູ່ມືໃນການພັດທະນາ ເສັ້ນທາງສູ່ອາຊີບ

ການຊ່ວຍເຫຼືອນັກຮຽນ ໃນການເລືອກຮຽນຕໍ່,  
ຄົ້ນຫາເສັ້ນທາງ ແລະ ໂອກາດ ໃນອາຊີບ



# MCDP ADAPTATION IN LAO MOES AMIDST THE PANDEMIC

01

Needs Assessment and Local Partnership  
(December 2020 to March 2021)

02

Translation of the MCDP Toolkit (March 2021)

03

Adaptation Workshops in Lao (February to March 2022)

04

Lao MOES Approval of Pilot version (April 2022)

05

Sharing of MCDP Resources using Creative Commons

06

Training of Trainers (June 2022)



ກະຊວງ ສຶກສາທິການ ແລະ ກິລາ  
ຈົນສາມັນເພັດສາ

## ຄູ່ມືໃນການພັດທະນາ ເສັ້ນທາງສູ່ອາຊີບ

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## Multiple Career Development Pathways Toolkit

Helping students choose a Senior  
High School track and explore career  
pathways and opportunities



Search



### Multiple Career Development Pathways (MCDP) Toolkit

6 videos • 2,453 views • Last updated on Feb 15, 2021

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The MCDP Toolkit aims to provide Homeroom Guidance teachers with basic tools and techniques in conducting career coaching activities for Grade 10 or incoming senior high school students. The Toolkit consists of career planning activities and assessment tools to help learners in determining the various options available to arrive at a chosen career goal.



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