

Examining the Role of Bullying on School Outcome  
Findings from LCSFC

*Dr. Alejandro Herrin et al*

# Outline

---

Bullying – definition and core elements

---

Challenges

---

Opportunities

# Bullying

- Definition
- Core Elements:  
It must be
  - (a) repeated
  - (b) intentional and
  - (c) involve a power imbalance

- The definition helps in determining whether the incident is bullying or another type of aggressive behavior
- Usually occurs among same age group, within peer context (school environment, cyber, digital spaces)

# Challenges



Operationalization of the  
'bullying' construct



Differences in measurements



Understanding its complexity

# Opportunities

- Choosing variables (exposure and outcome)
- Prevention and intervention programs
  - positive response to bullying

